# Exam Preparatory Notes

## Subject: English

### Classes: 1D – 1G

#### Exam Format

<table>
<thead>
<tr>
<th>Paper 1 Writing 70m (1hr 50min)</th>
<th>Paper 2 Comprehension 50m (1hr 50min)</th>
<th>Paper 3 Listening 30m (45 minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section A: Editing (10 marks)</td>
<td>Respond to questions based on</td>
<td>Respond to a variety of</td>
</tr>
<tr>
<td>Section B: Situational Writing (30 marks)</td>
<td>Section A: A Visual Text (5 marks)</td>
<td>listening tasks based on</td>
</tr>
<tr>
<td>Section C: Continuous Writing (30 marks)</td>
<td>Section B: Either a narrative or a recount (20 marks)</td>
<td>a number of audio recordings. (24 marks)</td>
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<tr>
<td></td>
<td>Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</td>
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</table>

#### Chapter/Topic/Area Tested

**Paper 1 Section A:**
Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.

**Paper 1 Section B:**
Write 200 to 250 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.

**Paper 1 Section C:**
Pupils choose one out of four topics to write a text of 300 to 350 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount or Narrative, based on what has been covered in class.

**Paper 2:**
Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.

**Paper 3:**
Section A: Students will hear the audio recordings twice.

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Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.
### Level: Sec One (Express)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Duration</th>
<th>Total Marks</th>
<th>Section A</th>
<th>Section B</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>2 hours 30 minutes</td>
<td>100</td>
<td>50 marks</td>
<td>50 marks</td>
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</tbody>
</table>
| 1D – 1G | Discovering Mathematics Book 1A  
Chapter 1 to 8  
- Factors and Multiples  
- Real Numbers  
- Approximation and Estimation  
- Introduction to Algebra  
- Algebraic Manipulation  
- Simple Equations in One Variable  
- Angles and Parallel Lines  
- Triangles and Polygons | Candidates must bring Geometry Set (including set square, protractor, compass, ruler and pencil). |
| **Science** | 2 hours | 100 | 20 marks | 80 marks |
| 1D – 1G | Ch 1: The Scientific Endeavour and Science Process Skills  
Ch 2: Exploring Diversity of Matter by their Physical Properties  
Ch 14: Interactions through the Application of Forces  
Ch 7: Model of Matter: The Particulate Nature of Matter  
Ch 3: Exploring Diversity of Matter by its Chemical | Pupils are to read up relevant chapters in Textbook, Practical Book, Science Notes and Science worksheets.  
Remember to bring a calculator, 2B mechanical pencil, soft eraser and a ruler (30 cm) on the examination day.  
Use only dark blue or black pens.  
All answers to be written on the question paper. |
<table>
<thead>
<tr>
<th>Section B (50 marks)</th>
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<tbody>
<tr>
<td>Consists of short structured questions.</td>
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<tr>
<td>Answer all questions.</td>
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</table>

<table>
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<tr>
<th>Section C (30 marks)</th>
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</thead>
<tbody>
<tr>
<td>Answer three questions.</td>
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<tr>
<td>Answer Questions 1 and 2 (COMPULSORY) and one question from Qn 3 EITHER or Qn 3 OR</td>
</tr>
</tbody>
</table>

composition including Periodic Table
Ch 18: Chemical Changes
### Subject: History

**Classes:** 1D – 1G  
**Duration:** 1 hour 30 mins  
**Section A:** (25 marks)  
Source Based Questions  
(4 questions)  
**Section B:** (20 marks)  
Short Structured Questions  
Answer any 2 out of 3 questions. Each question comprises 2 sub-parts  
**Chapter/Topic/Area Tested:**  
Skills covered for Source-Based Questions  
- Inference  
- Comparison  
**Chapters 1, 2 and 3**  
1. How is knowledge of Singapore’s early past constructed?  
2. What can historical evidence tell us about Singapore’s connections with the world up to the 19th century?  
3. Why did people come to colonial Singapore before World War Two?  
**Remark:**  
SBQs  
- Ensure that you understand what you are required to do for the various types of SBQs.  
- Read your questions and sources carefully.  
- Use PEE (Point, Explain and Evidence) format to answer Source-based skill on inference and comparison.

### Subject: Literature

**Classes:** 1D – 1G  
**Duration:** 1 hr 30 mins  
**Section A [25 marks]**  
Passage-based: 2-3 essay questions  
**Section B [25 marks]**  
3 essay questions  
**Short Stories:**  
1. A Nation of Top Problem-Solvers  
2. Child  
**Poems:**  
1. 2 Mothers in a HDB Playground  
2. First Day in School  
3. My Mother Loves Me  
4. Only the Moon  
5. The Shroud  
**Areas of Study covered in Set Texts:**  
1. Characterisation  
2. Irony  
3. Setting  
4. Significant Events  
**Remark:**  
- Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure.  
- Pupils are required to read the selected stories to prepare for the examination.  
- Pupils will have to be able to:  
  - Select textual details accurately to answer the questions.  
  - Understand, interpret, analyse and evaluate the text.  
  - Present consistent and coherent argument through the use of textual evidence.
**Presbyterian High School**  
**MID YEAR EXAMINATION**  
**Exam Preparatory Notes**  
4 May 2016 – 12 May 2016

**Level: Sec One (Express)**

| Geography | 1D – 1G | Duration: 1 hr 30 mins  
| Total marks: 50 |

**ANSWER ALL QUESTIONS**

**Section A [10 marks]**
Topographical map reading questions. Questions will test on grid references, direction, bearings, scales etc.

**Section B [10 marks]**
Short answer questions. Questions will be based on reading of graphs or a map, diagram or a photograph.

**Section C: [30 Marks]**
Structured questions will be based on Chapter 4. This section will include 2 level descriptor questions of 5 marks each.

**Chapter 1 & 2:**
Introduction to Geography and chapter 2 Map-skills:
- Topographical map reading- With the help of grid references, contour lines, symbols, Compass bearing, directions, scale etc.
- Distribution of continents and oceans. Latitudes and longitudes etc.

**Chapter 4: Water Supply**
- What is water shortage?
  - The hydrological cycle
  - Uses of water.
- Which locations in the world are facing water shortage?
  - Distribution of water on earth
  - Locations in the world facing water shortage.
- Why does water shortage occur?
  - Demand factor
  - Supply factor
- How does water shortage impact people and country?
  - Domestic impact
  - Economic impact
  - Political impact
- How can Singapore avoid water shortage?
  - Water resource management.

- Show engagement with the text through personal response.
- Structure and organise their answers in paragraphs.

Candidates must read questions carefully and use diagrams to help understand the questions.

- Bring stationery including protractor, compass, ruler, pencil and eraser.
- The use of calculators is allowed.

**Section A: 10 Marks**
Topographical Map – four-figure grid reference, six-figure grid reference, compass direction, scale, distance, contour interval, physical features, human features)

**Section B: 10 Marks**
Short answer questions based on reading of graph, map or a photograph will be asked.

**Section C, 30 Marks**
Answer LORMS questions using the Point-Elaboration-Evidence-Link (PEEL) structure. Use case studies to substantiate your answers where required.
# Presbyterian High School

**MID YEAR EXAMINATION**

Exam Preparatory Notes

4 May 2016 – 12 May 2016

**Level:** Sec One (Express)

<table>
<thead>
<tr>
<th>Mother Tongue : Chinese Language</th>
<th>考题格式</th>
<th>考试范围</th>
<th>备注</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A – 1G</td>
<td>考题格式</td>
<td>考试范围</td>
<td>备注</td>
</tr>
<tr>
<td>考题格式</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>试卷一： (60分) 2小时</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
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<tr>
<td>(一) 实用文 (20分)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
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<tr>
<td>(二) 作文 (40分)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>试卷二 (70分) 1.5小时</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>(一) 综合填空 (10分)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>(二) 理解篇章一 (20分)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>3-4个短文 (选择题)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>(三) 理解篇章二 (40分)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
<tr>
<td>2个短文 (问答题)</td>
<td>考试范围</td>
<td>备注</td>
<td></td>
</tr>
</tbody>
</table>

- Four national taps of Singapore.
- Water conservation.

**Remarks**

- **Paper 1**
  - Study Formal and Informal Letter Format to avoid unnecessary marks deduction.
  - Do not stop at the minimum words requirement, feel free to express yourself within the time given.
  - Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).
  - Digital dictionaries allowed are:
    - i. Hansvision handheld dictionary, Model PX2051
    - ii. Bestar All Pass 1, computerized dictionary

- **Paper 2**
  - Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
  - Students must read extensively in order to
### Level: Sec One (Express)

#### Mother Tongue: Malay Language

<table>
<thead>
<tr>
<th>Level</th>
<th>Kertas 1: Penulisan</th>
<th>Kertas 1</th>
<th>Kertas 1</th>
<th>Kertas 2</th>
<th>Kertas 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1C – 1G (termasuk pelajar HML)</td>
<td>Bahagian A (20 markah)</td>
<td>Bahagian B (40 markah)</td>
<td>Bahagian C</td>
<td>Bahagian A</td>
</tr>
<tr>
<td></td>
<td>Penulisan Fungsional</td>
<td>E-mel Tidak Formal; atau E-mel Formal</td>
<td>Penulisan seisi</td>
<td>Deskriptif; Ekspositori; atau Naratif</td>
<td>Imbuhan, Peribahasa, Prosedur Kloze</td>
</tr>
<tr>
<td></td>
<td>2 jam (60 markah)</td>
<td>Pelajar harus menjawabsatu soalan e-mel Karangan harus sekurang-kurangnya 100 patah perkaatan; Pelajardikehendakakimulisresponskepadae-melperibadi</td>
<td>Pelajar harus menjawabsatu soalan penulisani</td>
<td>Karangan harus sekurang-kurangnya 240 patah perkaatan.</td>
<td>Pelajar harus membiasakan diri denga format penulisan e-mel</td>
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<tr>
<td></td>
<td>Kertas 2 Bahasa dan Pemahaman 1 jam 30 minit (70 markah)</td>
<td>Bahagian A</td>
<td>Bahagian B</td>
<td>Bahagian C</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Pelajar harus menulis respons kepadai</td>
<td></td>
<td></td>
<td>Pelajar perlumengulkan kajisenaape ribahasa yang telahdiberikanoleh guru.</td>
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As at 11 Apr 2016

- do well in the cloze passages.
- Pelajarharus membiasakandiridengan format penulisan e-mel
- Pelajardigalakkanmembawamasukk amusekaba- bahasa yang diluluskanolekhementerian. Kamustersebut harus mempunyai cop sekolah antandatangan guru.
- Pelajar perlumengulkan kajisenaape ribahasa yang telahdiberikanoleh guru.
- Pelajar tidak dibenarkan membawakan musuntuk Kertas 2.
<table>
<thead>
<tr>
<th>Higher Mother Tongue</th>
<th>格式</th>
<th>备考范围</th>
<th>卷一</th>
<th>卷二</th>
</tr>
</thead>
<tbody>
<tr>
<td>H – G</td>
<td>卷一 (2小时) 80分</td>
<td>卷一</td>
<td>应用文 (20分)</td>
<td>课文与成语字词</td>
</tr>
<tr>
<td></td>
<td>(一) 应用文</td>
<td>(一) 应用文</td>
<td>作文 (60分)</td>
<td>课文 (IA)</td>
</tr>
<tr>
<td></td>
<td>(二) 作文</td>
<td>两篇私人邮件 (二选一)</td>
<td>卷二</td>
<td>平常阅读、报章阅读</td>
</tr>
<tr>
<td></td>
<td>卷二 (1.5小时) 70分</td>
<td></td>
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<td></td>
<td>(一) 综合填空 (10分)</td>
<td>Q1 介绍类 (回复私人电邮)</td>
<td></td>
<td>Paper 1</td>
</tr>
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<td></td>
<td>(二) 理解篇章一 (20分)</td>
<td>Q2 劝导信 (私人电邮)</td>
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<td></td>
<td>3-4篇章</td>
<td></td>
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<td></td>
<td>(多项选择和简短问答)</td>
<td>Q3 记叙文 (记事)</td>
<td></td>
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<tr>
<td></td>
<td>(三) 理解篇章二 (10题 40分)</td>
<td>Q4 记叙文 (记人)</td>
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<tr>
<td></td>
<td>2篇章 (理解问答)</td>
<td>Q5 情境记叙文</td>
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Level: **Sec One (Express)**

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As at 11 Apr 2016

**Paper 2**

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- ii. Bestar All Pass 1, computerized dictionary