## Subject | Classes | Exam Format | Chapter/Topic/Area Tested | Remark
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**English** | 2D–2G | **Paper 1 Writing 70m (1hr 50min)**
Section A: Editing (10 marks)
Section B: Situational Writing (30 marks)
Section C: Continuous Writing (30 marks)

**Paper 2 Comprehension 50m (1hr 50min)**
Respond to questions based on
Section A: A Visual Text (5 marks)
Section B: Either a narrative or a recount (20 marks)
Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)

**Paper 3 Listening 30m (45 minutes)**
Section A: Respond to a variety of listening tasks based on a number of audio recordings. (24 marks)
Section B: Listen to an audio recording and do a simple note-taking exercise. (6 marks)

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**Paper 1 Section A:**
Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.

**Paper 1 Section B:**
Write 200 to 300 words on a given situation which will involve viewing a visual text. Pupils are required to write the text (i.e. it can be an email, a letter or a report, based on what has been covered in class) to suit the purpose, audience and context.

**Paper 1 Section C:**
Pupils choose one out of four topics to write a text of 300 to 400 words in continuous prose. The topics set may cover different types of texts, (i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.)

**Paper 2:**
Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.

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Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.
| Paper 3: | Section A: Students will hear the audio recordings twice. Section B: Students will hear the audio recording only once. |

| Mathematics | 2D-2G & three from 2C | Duration: 2.5 hours |
| | | Total marks: 100 |
| | | Section A (50 marks): short-structured questions |
| | | Section B (50 marks): long-structured questions + 1 real world context type question |
| | Textbook 2A: Chapters 1, 2, 3, 4, 5, 6. |
| | Answer all questions. |
| | Answer Section A on question paper. |
| | Answer Section B on separate writing/graph papers provided. |
| | Hand in both sections SEPARATELY. |
| | Calculators are allowed. |
| | Students are to bring their own stationery, including ruler, pencil and curve ruler/french curve set. |

| Science | 2D-2G, |
| | Duration: 2 hours |
| | Total Marks: 100 |
| | Section A (20 marks) Consists of twenty MCQ questions. Answer all questions. |
| | Section B (50 marks) Consists of short-structured. Answer all questions. |
| | Section C (30 marks) Answer three Questions: Q1: Compulsory data-response Q2: Compulsory Q3: Either/Or |
| | Chap 8: Atoms, Molecules, Ions, Periodic table, Writing and drawing of electronic configuration, Writing chemical formula |
| | Chap 9: Light (ray diagrams are tested) |
| | Chap 11: Digestion in Human Beings, Food Test Practicals |
| | Chap 18: Changing Matter, including practicals |
| | Chap 18: Acids, Alkalis and Neutralisation, indicators, and salts. |
| | Drawing and interpret of graphs. |
| | All topics are found in Volumes A & B Science Textbooks. |
| | Pupils should refer to Science Textbooks Volume A & Volume B, Teacher’s Notes, Worksheets, Assignments. |
| | Resource: Pupil’s Personal Science File. |
| | Remember to bring Calculator, 2B pencils and soft eraser. a ruler (15 cm at least) and protractor on examination day |
| | All writing papers and graph papers will be provided. Periodic Table is provided. |
| | Use only dark blue and black pens |
Level: **Sec Two (Express)**

**Geography**  
2D-2G  
Duration: 1 hour 45 minutes  
Total Marks: 50

**Section A: Short Answer Questions (10 marks)**  
Consists 2 questions with parts on world map and data reading.

**Section B: Geographical Investigation (10 marks)**  
Consists of 1 question with parts on GI procedures and data representation.

**Section C: Structured Questions (30 marks)**  
Consists of 2 questions (15 marks each) with parts.  
Part (d) of each question is marked based on LORMS.

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**Chapter 2**

- **Map reading**  
  - Identify and name continents, oceans, latitude and longitudes  
  - Topographical Mapping skills

- **Data analysis**  
  - Tables, simple line graphs, comparative line graphs, simple bar graphs, comparative bar graphs, maps with proportional symbols, pie charts, photographs, schematic diagrams and text.

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**Chapter 4**

- **Characteristics of urban transport**  
  - Variety of transport modes  
  - Density of transport network  
  - Quality of transport infrastructure

- **Where is traffic congestion found in a city?**  
  - Concentration of traffic congestion in the city.

- **Why does traffic congestion occur?**

- **How does traffic congestion affect people and environment?**  
  - Social impact  
  - Economic impact  
  - Environmental impact

- **How do cities manage traffic congestion?**

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- Answer all the questions on the space provided.
- Remember to bring a protector and ruler for map reading.
- Calculators are allowed.
- For questions with sources provided, use information from the source as evidence.
- For essay questions answer using the Point-Elaboration-Evidence-Link (PEEL) structure.
- Evidence could be based on case studies discussed during lessons or from the sources provided in the questions.
- Ensure that your handwriting is legible.
<table>
<thead>
<tr>
<th>Section</th>
<th>Duration</th>
<th>Skills Covered</th>
<th>Question Sample</th>
<th>Format</th>
</tr>
</thead>
</table>
| **History** | 1 hour 30 mins | **Section A - Skills covered for Source-Based Questions** | - Inference  
- Comparison  
- Evaluation (Study all sources) | Ensure that you understand what you are required to do for the various types of SBOs. Read your questions and sources carefully. Use PEE (Point, Explain and Evidence) format to answer Source-based skill on inference, comparison and evaluation. |
| **Section B - Chapters 5 and 6** | 20 marks | Chapter 5 - Did the Japanese Occupation change the way people viewed Singapore?  
Chapter 6 - What aspirations did people have for Singapore after 1945? | | |
| **Section A - SBOs** | 25 marks | 4 questions | | |
| **Section B - SEQs** | 20 marks | Answer any 2 questions out of 3. Each question comprises 2 sub-parts | Read the textbook and the notes thoroughly. Use the PELE (Point; Evidence, Link and Explanation) structure to write your answers for Section B. Skill tested would include description and explanation of content. |

| **Literature** | 1 hr 30 mins | Poetry:  
*War Photographer* by Carol Ann Duffy  
*Dulce et Decorum Est* by Wilfred Owen | Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure. |
| **Section A: Poetry** | 25 marks | Areas of Study covered in Poetry:  
1. Figurative Language (e.g. metaphors, similes, imagery etc)  
2. Themes  
3. Point of View  
4. Irony  
5. Tone  
6. Mood | Pupils are required to read the relevant short stories as well as know how to analyse an unseen text to prepare for the examination. |
| **Section B: Set Text** | 25 marks | Set Text: | Pupils will have to be able to:  
- Select textual details accurately to answer the questions. |
## Mid Year Examination

**Presbyterian High School**

**MID YEAR EXAMINATION**

**Exam Preparatory Notes**

4 May 2016 – 12 May 2016

**Level:** Sec Two (Express)

### Areas of Study Covered in Set Text:
1. Characterisation
2. Themes
3. Setting & Atmosphere
4. Tension
5. Symbolism of the Fence

### Spectrum of Skills

1. **Remembering skills:** Remembering key quotes.
2. **Organising skills:** The ability to organise essay answers so that they flow with the argument.
3. **Generating skills:** Inferring from details (or passage given) and supporting an argument with appropriate examples and information.

### Mother Tongue: Chinese Language

#### Paper 1

- **Format:**
  - **Paper 1:** (2 hours) 60 minutes
    - **(1) Non-Exam** (20 minutes)
    - **(2) Essay** (40 minutes)
  - **Paper 2:** (1 hour 30 minutes) 70 minutes
    - **(1) Non-Exam** (10 minutes)
    - **(2) Reading Comprehension** (30 minutes)

#### Paper 2

- **Format:**
  - **Paper 1:** (2 hours) 60 minutes
    - **(1) Essay** (20 minutes)
    - **(2) Essay** (40 minutes)

#### Exams As at 11 Apr 2016

- **Paper 1:**
  - **(1) Essay**
  - **(2) Essay**

#### Mother Tongue: Chinese Language

- **Paper 1:**
  - **(1) Essay** (20 minutes)
  - **(2) Essay** (40 minutes)

- **Paper 2:**
  - **(1) Essay** (10 minutes)
  - **(2) Essay** (30 minutes)

#### Paper 2:

- **(1) Essay** (20 minutes)
- **(2) Essay** (30 minutes)

#### Paper 3:

- **(1) Essay** (20 minutes)
- **(2) Essay** (30 minutes)

### Notes

- Understand, interpret, analyse and evaluate the text.
- Present consistent and coherent argument through the use of textual evidence.
- Show engagement with the text through personal response.
- Structure and organise their answers in **paragraphs**.
### Level: Sec Two (Express)

#### Paper 1
- **Reading Comprehension II** (40 marks)
  - 2 passages

#### Paper 2
- **Listening Test**

#### Paper 3
- **Listening Comprehension**

**Note:**
- Passages covered will not be explicitly tested in exam; language proficiency is evaluated.
- Skills taught in the past will be tested.

**Digital Dictionaries Allowed:**
- Hansvision handheld dictionary, Model PX2051
- Bestar All Pass 1, computerized dictionary

**Other Language Resources:**
- Kamus eka-bahasa yang disahkan oleh kementerian.
  - Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru.

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**Mother Tongue:** Malay

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<th>Language</th>
<th>Kertas 1: Penulisan</th>
<th>Kertas 1</th>
<th>Kertas 1</th>
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<tbody>
<tr>
<td>2A, 2C, 2E, 2G</td>
<td>2 jam (60 markah)</td>
<td>Bahagian A (20 markah)</td>
<td>Bahagian A</td>
</tr>
<tr>
<td>Penulisan Fungsional</td>
<td>• E-mel Tidak Formal; atau</td>
<td>• Pelajar harus menjawab satu soalan e-mel</td>
<td>Pelajar harus membiasakan diri dengan format penulisan e-mel</td>
</tr>
<tr>
<td>• E-mel Formal</td>
<td></td>
<td>• Karangan harus sekurang-kurangnya 100 patah perkataan</td>
<td>Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru.</td>
</tr>
<tr>
<td>Bahagian B (40 markah)</td>
<td>Penulisan esei</td>
<td>• Pelajar dikehendaki menulis respons kepada e-mel peribadi</td>
<td>Pelajar harus menulis satu soalan</td>
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**Presbyterian High School**
**MID YEAR EXAMINATION**
Exam Preparatory Notes
4 May 2016 – 12 May 2016

**Level: Sec Two (Express)**

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<thead>
<tr>
<th>Higher Mother Tongue</th>
<th>2D-2G</th>
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| **Kertas 2**
  **Bahasa dan Pemahaman**
  1 jam 30 minit (70markah) |
| **Kertas 2**
  **Bahagian A**
  Imbuhan, Peribahasa, Prosedur Kloze |
| **Kertas 2**
  **Bahagian B**
  Pemahaman berdasarkan Stimulus Grafik |
| **Kertas 2**
  **Bahagian C**
  Pemahaman Teks Naratif |
| ● Ekspositori; atau
  ● Naratif |
| penulisan esei
  ● Karangan harus sekurang-kurangnya 240 patah perkataan. |
| ● Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru. |
| ● Pelajar tidak dibenarkan membawa kamus untuk Kertas 2. |

**卷一 (2小时) 80 分**

(一) 应用文 (20分)
(二) 作文 (60分)

**卷二 (1小时45分钟) 80分**

(一) a综合填空 (10分)
  b修改病句 (10分)
(二) 理解篇章一 (10分)

1个篇章
(多项选择和简短问答)

**备考范围**

(一) 应用文范围
(二) 作文范围

**备考范围**

(一) 应用文范围
(二) 作文范围

**卷一**

(一) 应用文范围
(二) 作文范围

**卷二、三**

平常阅读、报章阅读

Paper 1

- Study Formal and Informal Letter Format to avoid unnecessary marks deduction.
- Do not stop at the minimum words requirement, feel free to express yourself within the time given.
### Presbyterian High School
**MID YEAR EXAMINATION**
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**Level: Sec Two (Express)**

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<tbody>
<tr>
<td>(三) 理解篇章二 (9题38分)</td>
<td>5) 情景记叙文</td>
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<tr>
<td>2个篇章</td>
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<tr>
<td>(简短问答)</td>
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<tr>
<td>(四) 长文缩短 (1题12分)</td>
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<tr>
<td>卷三 (听力) 20分</td>
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<tr>
<td>听力理解</td>
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- Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).
- Digital dictionaries allowed are:
  i. Hansvision handheld dictionary, Model PX2051
  ii. Bestar All Pass 1, computerized dictionary
- Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
- Students must read extensively in order to do well in the cloze passages.
- Summary must be within the words requirement range.
- No dictionaries are allowed for Paper 2