<table>
<thead>
<tr>
<th>Subject</th>
<th>Classes</th>
<th>Exam Format</th>
<th>Chapter/Topic/Area Tested</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2B – 2C</td>
<td><strong>Paper 1 Writing 70m (1hr 50min)</strong></td>
<td><strong>Paper 1 Section A:</strong> Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</td>
<td>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</td>
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<tr>
<td></td>
<td></td>
<td>Section A: Editing (10 marks)</td>
<td><strong>Paper 1 Section B:</strong> Write 150 to 200 words on a given situation which will involve viewing a visual text. Pupils are required to write the text (i.e. it can be an email, a letter or a report, based on what has been covered in class) to suit the purpose, audience and context.</td>
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<td></td>
<td>Section B: Situational Writing (30 marks)</td>
<td><strong>Paper 1 Section C:</strong> Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, (i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.)</td>
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<tr>
<td></td>
<td></td>
<td>Section C: Continuous Writing (30 marks)</td>
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<tr>
<td></td>
<td></td>
<td><strong>Paper 2 Comprehension 50m (1hr 50min)</strong></td>
<td><strong>Paper 2:</strong> Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</td>
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<tr>
<td></td>
<td></td>
<td>Respond to questions based on</td>
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<td></td>
<td></td>
<td>Section A: A Visual Text (5 marks)</td>
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<td>Section B: Either a narrative or a recount (20 marks)</td>
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<td></td>
<td>Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</td>
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<td></td>
<td><strong>Paper 3 Listening 30m (45 minutes)</strong></td>
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<td></td>
<td></td>
<td>Section A: Respond to a variety of listening tasks based on a number of audio recordings. (24 marks)</td>
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<td></td>
<td></td>
<td>Section B: Listen to an audio recording and do a simple note-taking exercise. (6 marks)</td>
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</tr>
</tbody>
</table>
| Paper 3: | Section A: Students will hear the audio recordings twice.  
| Section B: Students will hear the audio recording only once. |

| Paper 1 Writing 70m (1hr 50min) |  
| Section A: Editing (10 marks)  
| Section B: Situational Writing (30 marks)  
| Section C: Continuous Writing (30 marks)  
|  
| Paper 2 Comprehension 50m (1hr 50min) |  
| Respond to questions based on  
| Section A: A Visual Text (5 marks)  
| Section B: Either a narrative or a recount (20 marks)  
| Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)  
|  
| Paper 3 Listening 30m (45 minutes) |  
| Section A: Respond to a variety of listening tasks based on a number of audio recordings. (24 marks)  
| Section B: Listen to an audio recording and do a simple note-taking exercise. (6 marks)  

| Paper 1 Section A: | Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.  
| Paper 1 Section B: | Write 200 to 300 words on a given situation which will involve viewing a visual text. Pupils are required to write the text (i.e. it can be an email, a letter or a report, based on what has been covered in class) to suit the purpose, audience and context.  
| Paper 1 Section C: | Pupils choose one out of four topics to write a text of 300 to 400 words in continuous prose. The topics set may cover different types of texts, (i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.)  

| Paper 2: | Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension  

| Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.  

| Level: **Sec Two Normal (Academic)** | passages. **Paper 3:**  
Section A: Students will hear the audio recordings twice.  
Section B: Students will hear the audio recording only once. |  |
|---|---|---|
| **Mathematics**  
2B – 2C  
Duration: 2 hr  
Total marks: 80 | Chapters 3, 7, 8, 9, 4.3-4.5, 5, 6  
- Quadratic Expression and Factorisation (Chap 7)  
- Proportion (Chap 3)  
- Simultaneous Equation (Chap 4.3 to 4.5)  
- Special Products of Quadratic Expressions (Chap 8)  
- Simple Algebraic Fractions  
- Geometric Construction, Quadrilaterals and Polygons (Chap 5)  
- Congruence and Similarity (Chap 6) | Calculators are allowed in the exam.  
Bring calculator, construction sets (compass, protractor, set square, ruler).  
Graph paper will be provided.  
Candidates must read questions carefully and to sketch/draw diagrams to help understand the questions whenever necessary.  
Sec 1 topics may be tested. |

| **Mathematics**  
For NA Students Taking Express Paper  
Duration: 2.5 hours  
Total marks: 100  
Section A (50 marks): short-structured questions  
Section B (50 marks): long-structured questions + 1 real world context type question | textbook 2A: Chapters 1, 2, 3, 4, 5, 6. | Answer all questions.  
Answer Section A on question paper.  
Answer Section B on separate writing/graph papers provided.  
Hand in both sections SEPARATELY.  
Calculators are allowed.  
Students are to bring their own stationery, including ruler, pencil and curve ruler/french curve set. |
### Science 2B – 2C

**Duration:** 2 hr  
**Total marks:** 100

**Section A:** (20 marks)  
Multiple Choice Questions  
Answer all questions.

**Section B:** (50 marks)  
Short Structured Questions  
Answer all questions.

**Section C:** (30 marks)  
Q1 - Compulsory data-based question  
Q2 - Compulsory  
Q3 - Answer Either/OR

- Chap 8: Atoms, Molecules, Ions, Periodic Table, Writing and drawing of electronic structures
- Chap 9: Light
- Chap 11: Digestion in Human Beings, Food Test Practicals
- Chap 18: Chemical Changes, including practicals
- Chap 18: Acids, Alkalis and Neutralisation, indicators, and salts.
- Drawing and interpretation of graphs.

**All topics are found in Volumes A & B Science Textbooks. Students should refer to Science Textbooks Volume A & Volume B, Teacher’s Notes, Worksheets, Assignments. Resource: Student’s Personal Science File.**

**Remember to bring a calculator, 2B pencils, a soft eraser, ruler (15 cm at least) and protractor**

**Use dark blue or black pens only.**

**Students will write in the spaces provided on the question paper.**
<table>
<thead>
<tr>
<th>Science</th>
<th>For NA Students Taking Express Paper (SBB from 2C)</th>
<th>Duration: 2 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Marks: 100</td>
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<tr>
<td></td>
<td>Section A (20 marks)</td>
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<td></td>
<td>Consists of twenty MCQ questions.</td>
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<td></td>
<td>-Answer all questions.</td>
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<tr>
<td></td>
<td>Section B (50 marks)</td>
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<tr>
<td></td>
<td>Consists of short-structured.</td>
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<td></td>
<td>-Answer all questions.</td>
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<tr>
<td></td>
<td>Section C (30 marks)</td>
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<td></td>
<td>-Answer three Questions:</td>
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<tr>
<td></td>
<td>Q1: Compulsory data-response</td>
<td>Chap 8: Atoms, Molecules, Ions, Periodic table,</td>
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<tr>
<td></td>
<td>Q 2: Compulsory</td>
<td>Writing and drawing of electronic configuration,</td>
</tr>
<tr>
<td></td>
<td>Q 3: Either/Or</td>
<td>Writing chemical formula</td>
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<tr>
<td></td>
<td></td>
<td>Chap 9: Light (ray diagrams are tested)</td>
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<td></td>
<td></td>
<td>Chap 11: Digestion in Human Beings, Food Test</td>
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<tr>
<td></td>
<td></td>
<td>Practicals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chap 18: Changing Matter, including practicals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chap 18: Acids, Alkalis and Neutralisation, indicators,</td>
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<tr>
<td></td>
<td></td>
<td>and salts.</td>
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<tr>
<td></td>
<td></td>
<td>Drawing and interpret of graphs.</td>
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<td></td>
<td></td>
<td>All topics are found in Volumes A &amp; B Science Textbooks.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pupils should refer to Science Textbooks Volume A &amp; Volume B, Teacher’s Notes,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Worksheets, Assignments.</td>
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<td></td>
<td></td>
<td>Resource: Pupil’s Personal Science File.</td>
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<td></td>
<td></td>
<td>Remember to bring Calculator, 2B pencils and soft eraser. a ruler (15 cm at least) and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>protractor on examination day</td>
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<td>All writing papers and graph papers will be provided. Periodic Table is provided.</td>
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<td></td>
<td></td>
<td>Use only dark blue and black pens</td>
</tr>
<tr>
<td>Geography</td>
<td>2B – 2C</td>
<td>Duration: 1 hour 30 minutes</td>
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<td>Total Marks: 50</td>
</tr>
</tbody>
</table>

**Level: Sec Two Normal (Academic)**

**Geography**

**Chapter 2**
- **Map reading**
  - Identify and name continents, oceans, latitude and longitudes
  - Topographical Mapskills
- **Data analysis**
  - Tables, simple line graphs, comparative line graphs, simple bar graphs, comparative bar graphs, maps with proportional symbols, pie charts, photographs, schematic diagrams and text.

**Chapter 3**
- Understand the nature of housing shortage
- Identify cities with housing shortage
- Describe the consequences of housing shortage in cities
- Explore strategies used to manage housing shortage
- Explore some strategies used by Singapore to build inclusive homes
- Meeting Singapore’s housing needs

**As at 11 Apr 2016**

- Answer all the questions on the space provided.
- Remember to bring a protector and ruler for map reading.
- Calculators are allowed.
- For questions with sources provided, use information from the source as evidence.
- For essay questions, answer using the Point- Elaboration- Evidence- Link (PEEL) structure to organise each paragraph. Keep to one point per paragraph.
- Evidence could be based on case studies discussed during lessons or from the sources provided in the questions.
- Ensure that your handwriting is legible.
**Presbyterian High School**

**MID YEAR EXAMINATION**

Exam Preparatory Notes

4 May 2016 – 12 May 2016

**Level: Sec Two Normal (Academic)**

<table>
<thead>
<tr>
<th>Literature</th>
<th>2B – 2C</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration:</strong></td>
<td>1 hr 30 mins</td>
</tr>
<tr>
<td><strong>Section A:</strong> Set Text</td>
<td>[25 marks]</td>
</tr>
<tr>
<td>Passage-based: 1 question</td>
<td><strong>Answer BOTH parts of the question.</strong></td>
</tr>
<tr>
<td><strong>Section B:</strong> Poetry</td>
<td>[25 marks]</td>
</tr>
<tr>
<td>Passage-based: 1 question</td>
<td><strong>Answer BOTH parts of the question.</strong></td>
</tr>
</tbody>
</table>

**Set Text:**

*The Boy in the Striped Pajamas* by John Boyne

**Areas of Study** covered in Set Text:
1. Themes
2. Setting & Atmosphere
3. Character
4. Point of View
5. Tension
6. Symbolism

**Poetry:**

*War Photographer* by Carol Ann Duffy

**Areas of Study** covered in Poetry:
1. Themes
2. Setting & Atmosphere
3. Style (Tone, choice of words, imagery, point of view, form)
4. Character

**Spectrum of skills**

1. **Remembering skills:** Remembering key quotes
2. **Organising skills:** The ability to organise essay answers so that they flow with the argument.
3. **Generating skills:** Inferring from details (or passage given) and supporting an argument with appropriate examples and information.
4. **Evaluating skills:** Evaluating viewpoints present in a text, constructing a personal response with appropriate support and justification
5. **Focusing skills:** Identifying appropriate examples.

Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure.

Pupils will have to be able to:

- Select textual details accurately to answer the questions.
- Understand, interpret, analyse and evaluate the text.
- Present consistent and coherent argument through the use of textual evidence.
- Show engagement with the text through personal response.
- Structure and organise their answers in paragraphs.
### History

**2B – 2C**

**Duration:** 1 hour 30 mins

**Section A:** (25 marks)
Source Based Questions (4 questions)

**Section B:** (20 marks)
Short Structured Questions Answer any 2 questions out of 3. Each question comprises 2 sub-parts

**Section A - Skills covered for Source-Based Questions**
- Inference
- Comparison
- Evaluation (Study all sources)

**Section B - Chapters 5 and 6**
- Chapter 5 - Did the Japanese Occupation change the way people viewed Singapore?
- Chapter 6 - What aspirations did people have for Singapore after 1945?

**Section A - SBQs**
Ensure that you understand what you are required to do for the various types of SBQs. Read your questions and sources carefully.

Use PEE (Point, Explain and Evidence) format to answer Source-based skill on inference, comparison and evaluation.

**Section B - SEQs**
- Read the textbook and the notes thoroughly
- Use the PELE (Point; Evidence, Link and Explanation) structure to write your answers for Section B.
- Skill tested would include description and explanation of content.

### Mother Tongue: Chinese Language

**2B – 2C**

**Paper 1:** Writing (60mks) 2 hrs

1 Email Writing

1 Essay Writing

试卷一：写作（60分）2小时

（一）应用文

（二选一）

1）劝导类私人电邮

2）投诉类公务电邮

（二）作文（40分）

（三选一）

3. 写人记叙文

**备考范围**

卷一

（一）应用文

（二选一）

1）劝导类私人电邮

2）投诉类公务电邮

（二）作文

（三选一）

3. 写人记叙文

**Paper 1**

- Study Formal and Informal Letter Format to avoid unnecessary marks deduction.

- Do not stop at the minimum words requirement, feel free to express yourself within the time given.

- Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).

- Digital dictionaries allowed are:
  1. Hansvision handheld dictionary, Model PX2051
  2. Bestar All Pass 1, computerized dictionary
### Paper 2 (60 mks)

1.5 hrs

**Cloze Passages**

**Comprehension**

试卷二：语文理解与运用 (60分)

1 小时 30 分

（一）综合填空 (10分)

（二）理解篇章一 (10题 20分)

2-3 篇章

（多项选择）

（三）理解篇章二 (8题 30分)

2 篇章

（简短问答）

4. 写事记叙文

5. 完成文章

Passages covered will not be explicitly tested in exam; language proficiency is evaluated

Passages covered in Semester 1

**Chinese Language**

Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.

Students must read extensively in order to do well in the cloze passages.

Summary must be within the words requirement range.

No dictionaries are allowed for Paper 2.

*Malay students must study the idioms list given.

**Mother Tongue:**

For NA Students Taking Express Paper

**Paper 1: Writing (60 marks)**

2 hrs

1 Email Writing

**Paper 2**

**Exams Preparatory Notes**

4 May 2016 – 12 May 2016

Level: **Sec Two Normal (Academic)**

As at 11 Apr 2016
1 Essay Writing

试卷一：（2小时）60 分
（一）实用文（20分）
（二）作文（40分）

试卷二：（30分钟）70分
（一）综合填空（10分）
（二）阅读理解一（20分）
（三）阅读理解二（40分）

Paper 1 (70 marks)
1.5hrs

Cloze Passages

Comprehension

Paper 2 (70 marks)

Passages covered will not be explicitly tested in exam; language proficiency is evaluated

Skills taught in the past will be tested.

Mother Tongue : Malay
Language

Kertas 1: Penulisan
2 jam (60 markah)
Bahagian A (20 markah)
Penulisan Fungsional
- E-mel Tidak Formal; atau
- E-mel Formal)

Kertas 1
Bahagian A
- Pelajar harus menjawab satu soalan e-mel
- Karangan harus sekurang-kurangnya 100 patah perkaatan
- Pelajar dikehendaki menulis respons kepada

Kertas 1

- Pelajar harus membiasakan diri dengan format penulisan e-mel
- Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus

- Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).
- Digital dictionaries allowed are:
  i. Hansvision handheld dictionary, Model PX2051
  ii. Bestar All Pass 1, computerized dictionary

- Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
- Students must read extensively in order to do well in the cloze passages.
- No dictionaries are allowed for Paper 2.
## Presbyterian High School
### MID YEAR EXAMINATION
#### Exam Preparatory Notes
4 May 2016 – 12 May 2016

**Level:** Sec Two Normal (Academic)  

### Bahagian B (40markah)
**Penulisan esei**
- Deskriptif;
- Ekspositori; atau
- Naratif

### Kertas 2
**Bahasa dan Pemahaman**  
1 jam 30 minit (70markah)

### Kertas 2
**Bahagian A**
- Imbuhan, Peribahasa, Prosedur Kloze

**Bahagian B**
- Pemahaman berdasarkan Stimulus Grafik
**Bahagian C**
- Pemahaman Teks Naratif

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**e-mel peribadi**

**Bahagian B**
- Pelajar harus menjawab satu soalan penulisan esei
- Karangan harus sekurang-kurangnya 240 patah perkataan.

**Kertas 2**
- Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru.
- Pelajar tidak dibenarkan membawa kamus untuk Kertas 2.

**As at 11 Apr 2016**

**Kertas 2**
- tersebut harus mempunyai cop sekolah dan tandatangan guru.