## Subject: English

<table>
<thead>
<tr>
<th>Classes</th>
<th>Exam Format</th>
<th>Chapter/Topic/Area Tested</th>
<th>Remark</th>
</tr>
</thead>
</table>
| 2A      | Paper 1 Writing 60m (1hr 15mins) | Section A: Functional Tasks  
Part 1 – Form Filling (10 marks)  
Part 2 – Functional Writing (20 marks)  
Section B: Guided Writing (30 marks) | Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required. |
|         | Paper 2 Language Use and Comprehension 80m (1hr 20mins) | Section A: Language Use  
Part 1 – Editing (10 marks)  
Part 2 – Language in Spoken Context (10 marks)  
Part 3 – Modified Cloze I (10 marks)  
Part 4 – Modified Cloze II (10 marks)  
Section B: Reading Comprehension  
Part 5: Comprehension I (10 marks)  
Part 6: Comprehension II (30 marks) |  |
|         | Paper 3 Listening 20m (45 mins) | Listen to a variety of spoken texts and complete a range of listening tasks. |  |
**Presbyterian High School**
**MID YEAR EXAMINATION**
**Exam Preparatory Notes**
4 May 2016 – 12 May 2016

**Level:** Sec Two Normal (Technical)  
**As at 11 Apr 2016**

<table>
<thead>
<tr>
<th>Part</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Options to fill in the gaps in a transcript of a conversation.</td>
</tr>
</tbody>
</table>
| 2    | Part 3 – Pupils complete a modified cloze passage testing vocabulary. Pupils select their responses from a list of 15 words to fill in the blanks.  
Part 4 – Pupils complete a modified cloze passage testing grammar. Pupils are to use their own words to fill in the blanks. |
| 3    | Section B: Reading Comprehension  
Part 5 – Pupils answer different types of questions, e.g. fill-in-the-blank, true-false and open-ended questions, on an informational text. The text may include visuals, such as charts, maps, tables and graphs.  
Part 6 – Pupils read a text and answer a variety of questions. The text will be accompanied by visuals. Pupils also select from the given options the meaning of five words as used in the text. |
| 4    | **Paper 3 Listening**  
Pupils listen to a variety of spoken texts and complete a set of listening tasks comprising multiple-choice questions, matching and ordering. Spoken texts, such as conversations, speeches, announcements, reports and presentations of informational texts, may be included. |
## English

**Paper 1 Writing 70m (1hr 50min)**
- Section A: Editing (10 marks)
- Section B: Situational Writing (30 marks)
- Section C: Continuous Writing (30 marks)

**Paper 2 Comprehension 50m (1hr 50min)**
- Respond to questions based on
  - Section A: A Visual Text (5 marks)
  - Section B: Either a narrative or a recount (20 marks)
  - Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)

**Paper 3 Listening 30m (45 minutes)**
- Section A: Respond to a variety of listening tasks based on a number of audio recordings. (24 marks)
- Section B: Listen to an audio recording and do a simple note-taking exercise. (6 marks)

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### Paper 1 Section A:
Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.

### Paper 1 Section B:
Write 150 to 200 words on a given situation which will involve viewing a visual text. Pupils are required to write the text (i.e. it can be an email, a letter or a report, based on what has been covered in class) to suit the purpose, audience and context.

### Paper 1 Section C:
Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, (i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.)

### Paper 2:
Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.

### Paper 3:
Section A: Students will hear the audio recordings Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.
<table>
<thead>
<tr>
<th>Level: Sec Two Normal (Technical)</th>
<th>As at 11 Apr 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
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<tr>
<td>2A</td>
<td></td>
</tr>
<tr>
<td>Total marks: 80 marks</td>
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<tr>
<td>Paper 1 (40 marks)</td>
<td></td>
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<tr>
<td>1 hour 15 mins</td>
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<tr>
<td>Topics in Paper 1:</td>
<td></td>
</tr>
<tr>
<td>1. Numbers and Algebra</td>
<td>Chapters 1 to 6</td>
</tr>
<tr>
<td>2. Geometry and Measurement</td>
<td>Arithmetic from Sec 1.</td>
</tr>
<tr>
<td>3. Integrative contexts related to Numbers and Algebra and Geometry and Measurement</td>
<td>Triangles and Quadrilaterals</td>
</tr>
<tr>
<td>Paper 2 (40 marks)</td>
<td>Congruency and Similarity</td>
</tr>
<tr>
<td>1 hour 15 mins</td>
<td>Algebraic Manipulation</td>
</tr>
<tr>
<td>Topics in Paper 2:</td>
<td>Linear Equations</td>
</tr>
<tr>
<td>1. Numbers and Algebra</td>
<td>Rate and Proportion</td>
</tr>
<tr>
<td>2. Statistics and Probability</td>
<td>Functions and graphs</td>
</tr>
<tr>
<td>3. Integrative contexts related to Numbers and Algebra and Statistics and Probability</td>
<td>May include Sec 1 topics</td>
</tr>
</tbody>
</table>

Calculators are allowed.

Construction set (set-square, compass, protractor, ruler, pencil).
<table>
<thead>
<tr>
<th>Subject</th>
<th>For NT Students Taking NA Paper</th>
<th>Duration</th>
<th>Total marks</th>
<th>Chapters</th>
<th>Calculators are allowed in the exam.</th>
<th>Bring calculator, construction sets(compass, protractor, set square, ruler).</th>
<th>Graph paper will be provided.</th>
<th>Candidates must read questions carefully and sketch/draw diagrams to help understand questions whenever necessary.</th>
<th>Sec 1 topics may be tested.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td>2 hr</td>
<td>80</td>
<td>Chapters 3, 7, 8, 9, 4.3-4.5, 5, 6</td>
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<td>- Quadratic Expression and Factorisation (Chap 7)</td>
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<td>- Simultaneous Equation (Chap 4.3 to 4.5)</td>
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<td>- Special Products of Quadratic Expressions (Chap 8)</td>
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<td>- Simpla Algebraic Fractions</td>
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<td>- Geometric Construction, Quadrilaterals and Polygons (Chap 5)</td>
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<td>- Congruence and Similarity (Chap 6)</td>
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<td></td>
<td><strong>Section A (40 marks)</strong></td>
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<td>Short answer questions</td>
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<td></td>
<td><strong>Section B (40 marks)</strong></td>
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<td></td>
<td>Long structured questions</td>
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<tr>
<td><strong>Science</strong></td>
<td>2A</td>
<td>1 hr 30 min</td>
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<td>Chap 3: Investigating Heat</td>
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<td>Chap 4: Investigating Electricity</td>
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<td><strong>Module 2:</strong></td>
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<td>Chap 7: Water Pollution</td>
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<td>Chap 8: Air Pollution</td>
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<td></td>
<td><strong>Section A</strong></td>
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<td></td>
<td>Multiple Choice Questions</td>
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<td></td>
<td><strong>Section B</strong></td>
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<td></td>
<td>Short answer &amp; structured Question</td>
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<tr>
<td><strong>Science</strong></td>
<td>For NT Students Taking NA Paper</td>
<td>2 hr</td>
<td>100</td>
<td>Chap 8: Atoms, Molecules, Ions, Periodic Table, Writing and drawing of electronic structures</td>
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<td>Chap 9: Light</td>
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<td>Chap 11: Digestion in Human Beings, Food Test Practicals</td>
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<tr>
<td></td>
<td><strong>Section A:</strong> (20 marks)</td>
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<td></td>
<td>Multiple Choice Questions</td>
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<td></td>
<td><strong>Answer all questions.</strong></td>
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</table>
### Level: Sec Two Normal (Technical)

<table>
<thead>
<tr>
<th>Section B</th>
<th>(50 marks)</th>
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<tbody>
<tr>
<td>Short Structured Questions Answer all questions.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Section C</th>
<th>(30 marks)</th>
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<tbody>
<tr>
<td>Q1 - Compulsory data-based question</td>
<td></td>
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<tr>
<td>Q2 - Compulsory</td>
<td></td>
</tr>
<tr>
<td>Q3 - Answer Either/OR</td>
<td></td>
</tr>
</tbody>
</table>

Chap 18: Chemical Changes, including practicals.
Chap 18: Acids, Alkalis and Neutralisation, indicators, and salts.
Drawing and interpretation of graphs.

Remember to bring a calculator, 2B pencils, a soft eraser, ruler (15 cm at least) and protractor.
Use dark blue or black pens only.
Students will write in the spaces provided on the question paper.

### CPA

<table>
<thead>
<tr>
<th>2A</th>
<th>Paper 1 - Theory (50 marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Topics tested:</td>
</tr>
<tr>
<td></td>
<td>Computer Fundamentals (CPF) previously (COB, CEL)</td>
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<td></td>
<td>Document Processing (DOP)</td>
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<td></td>
<td>Spreadsheets (SST)</td>
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<td></td>
<td>Media Computing (MEC) -&gt; Animation</td>
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<tr>
<td></td>
<td>Media Elements (MEL) previously (COG)</td>
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<tr>
<td></td>
<td>Multimedia Communication (MMC) previously (MMP)</td>
</tr>
</tbody>
</table>

Refer to the CPA website:
[https://www.sites.google.com/a/moe.edu.sg/cpa7018/home](https://www.sites.google.com/a/moe.edu.sg/cpa7018/home)
Also link previous knowledge in secondary 1.

### Mother Tongue: Chinese Language

<table>
<thead>
<tr>
<th>2A</th>
<th>Paper 1: 30 min</th>
</tr>
</thead>
<tbody>
<tr>
<td>A组：语文应用（5题10分）</td>
<td></td>
</tr>
<tr>
<td>B组：阅读理解一（5题10分）</td>
<td></td>
</tr>
<tr>
<td>C组：阅读理解二（4题10分）</td>
<td></td>
</tr>
</tbody>
</table>

Chinese Language

Paper 1
- Students must read the passages carefully.

Paper 3
- Students must listen to the passage attentively; as all the answers can be found directly.
# Mid Year Examination

**Exam Preparatory Notes**

4 May 2016 – 12 May 2016

**Level:** Sec Two Normal (Technical)

**As at 11 Apr 2016**

- **Listening Comprehension**
  - MCQ Questions
  - All questions must be answered

- **Answers should be checked carefully when the passages are read the second time.**
- **Students must remember to bring 2B pencil for shading in OAS.**

**Mother Tongue:** Chinese

**For NT Students Taking NA Paper**

<table>
<thead>
<tr>
<th>Paper 1: Writing (60mks)</th>
<th>Paper 2 (60mks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 hrs</td>
<td></td>
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<tr>
<td>1 Email Writing</td>
<td></td>
</tr>
<tr>
<td>1 Essay Writing</td>
<td></td>
</tr>
</tbody>
</table>

**Paper 1: Writing**

- **Examinations:**
  - **Examinations:**
    - (一) 应用文 (20分)
      - 1) 劝导类私人电邮
      - 2) 投诉类公务电邮
    - (二) 作文 (40分)
      - (三选一)
        - 3. 写人记叙文
        - 4. 写事记叙文
        - 5. 完成文章

**Paper 2 (60mks)**

- Study Formal and Informal Letter Format to avoid unnecessary marks deduction.
- Do not stop at the minimum words requirement, feel free to express yourself within the time given.
- Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).
- Digital dictionaries allowed are:
  - i. Hansvision handheld dictionary, Model PX2051
  - ii. Bestar All Pass 1, computerized dictionary
**Presbyterian High School**

**MID YEAR EXAMINATION**

Exam Preparatory Notes

4 May 2016 – 12 May 2016

**Level:** Sec Two Normal (Technical)

| 1.5hrs | Cloze Passages
| \hspace{1cm} | Comprehension
| \hspace{1cm} |试卷二：语文理解与运用 (60分)
| \hspace{1cm} | 1小时30分
| \hspace{1cm} | (一) 综合填空 (10分)
| \hspace{1cm} | (二) 理解篇章一 (10题20分)
| \hspace{1cm} | 2-3篇章
| \hspace{1cm} | ( 多项选择 )
| \hspace{1cm} | (三) 理解篇章二 (8题30分)
| \hspace{1cm} | 2篇章
| \hspace{1cm} | ( 简短问答 )

**Chinese Language**

Passages covered will not be explicitly tested in exam; language proficiency is evaluated

Passages covered in Semester 1

• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
• Students must read extensively in order to do well in the cloze passages.
• Summary must be within the words requirement range.
• No dictionaries are allowed for Paper 2.
*Malay students must study the idioms list given.

**Mother Tongue:**

**Chinese Language**

**For NT Students Taking Express Paper**

试卷一： (2小时) 60分

(一) 实用文 (20分)

(二) 作文 (40分)

Q1私人电邮：介绍分享类
Q2公务电邮：投诉建议类

试卷一：

(一) 应用文 (字数没有限制)

(二) 作文 (字数在300以上)

Paper 1
Presbyterian High School
MID YEAR EXAMINATION
Exam Preparatory Notes
4 May 2016 – 12 May 2016

Level: Sec Two Normal (Technical)

试卷二: (1小时30分钟) 70分
(一) 综合填空 (10分)
(二) 阅读理解一 (20分)
3-4个篇章
(三) 阅读理解二 (40分)
2个篇章

试卷三: 20分

听力测验

(二) 作文 (三选一)
Q3记叙文 (写景)
Q4记叙文 (记事)
Q5记叙文 (情境)

试卷二:
理解与阅读技巧
Passages covered will not be explicitly tested in exam; language proficiency is evaluated
Skills taught in the past will be tested.

试卷三:

Mother Tongue: Malay Language

Kertas 1
50 minit (30 markah)
- Imbuhan
- Kosakata

Kertas 1
Kamu perlu meneliti Stimulus Grafik yang diberi dan menjawab dengan teliti mengikut kehendak soalan

- SEMUA soalan perlu dijawab
- Kamu perlu membawa pensel 2B untuk menjawab soalan berbentuk MCQ Kertas 3

- Study Formal and Informal Letter Format to avoid unnecessary marks deduction.
- Do not stop at the minimum words requirement, feel free to express yourself within the time given.
- Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).
- Digital dictionaries allowed are:
  i. Hansvision handheld dictionary, Model PX2051
  ii. Bestar All Pass 1, computerized dictionary

- Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
- Students must read extensively in order to do well in the cloze passages.
- No dictionaries are allowed for Paper 2.

Paper 2

- Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.
- Students must read extensively in order to do well in the cloze passages.
- No dictionaries are allowed for Paper 2.
### Level: Sec Two Normal (Technical)

<table>
<thead>
<tr>
<th>Kertas 1: Penulisan</th>
<th>Kertas 2: Bahasa dan Pemahaman</th>
<th>Kertas 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Stimulus</td>
<td>● Imbuhan, Peribahasa, Prosedur Kloze</td>
<td>30 minit (20 markah)</td>
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<tr>
<td>● Pemahaman</td>
<td>● Pemahaman berdasarkan Stimulus Grafik</td>
<td>Kefahaman Mendengar</td>
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<td></td>
<td>● Pemahaman Teks Naratif</td>
<td>Soalan MCQ</td>
</tr>
</tbody>
</table>

**Kertas 1**

- Bahagian A (20 markah)
  - Penulisan Fungsional
    - E-mel Tidak Formal; atau
    - E-mel Formal
  - Penulisan esei
    - Deskriptif;
    - Ekspositori; atau
    - Naratif

- Bahagian B (40markah)
  - Penulisan esei
    - Pelajar harus menjawab satu soalan e-mel
    - Karangan harus sekurang-kurangnya 100 patah perkataan
    - Pelajar dikenak untuk menulis respons kepada e-mel peribadi

**Kertas 2**

- Bahagian A
  - Pelajar harus menjawab satu soalan penulisan esei
  - Karangan harus sekurang-kurangnya 240 patah perkataan.

- Bahagian B
  - Pelajar harus memahami stimulus
  - Pelajar tidak dikenak untuk membawa kamus untuk Kertas 2.

**Kertas 3**

- Kamu perlu mendengar dengan teliti dan menjawab semua soalan.
- Petikan akan dibaca dua kali

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**Mother Tongue:** Malay

**For NT Students Taking Express Paper**

- Bahagian A (20 markah)
  - Penulisan Fungsional
    - E-mel Tidak Formal; atau
    - E-mel Formal
  - Penulisan esei
    - Deskriptif;
    - Ekspositori; atau
    - Naratif

- Bahagian B (40markah)
  - Penulisan esei
    - Pelajar harus menjawab satu soalan e-mel
    - Karangan harus sekurang-kurangnya 100 patah perkataan
    - Pelajar dikenak untuk menulis respons kepada e-mel peribadi

- Bahagian B
  - Pelajar harus menjawab satu soalan penulisan esei
  - Karangan harus sekurang-kurangnya 240 patah perkataan.

**Kertas 1**

- Pelajar harus memahami stimulus
- Pelajar dikenak untuk membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru.

**Kertas 2**

- Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru.
- Pelajar tidak dikenak untuk membawa kamus untuk Kertas 2.