

# Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One (Express)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	1D - 1G	<p><b>Paper 1 Writing 70m (1hr 50min)</b>            Section A: Editing (10 marks)            Section B: Situational Writing (30 marks)            Section C: Continuous Writing (30 marks)</p> <p><b>Paper 2 Comprehension 50m (1hr 50min)</b>            Respond to questions based on            Section A: A Visual Text (5 marks)            Section B: Either a narrative or a recount (20 marks)            Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p><b>Paper 1 Section A:</b>            Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p><b>Paper 1 Section B:</b>            Write 200 to 250 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p><b>Paper 1 Section C:</b>            Pupils choose one out of four topics to write a text of 300 to 350 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative or Exposition, based on what has been covered in class.</p> <p><b>Paper 2:</b>            Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated.</p> <p>Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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<b>Mathematics</b>	1D - 1G	<p>Duration: 2 hr 30 min</p> <p>Total marks: 100</p> <p><b>Section A: (50 marks)</b></p> <p>Short answer and Structured Questions Answer all questions</p> <p><b>Section B: (50 marks)</b></p> <p>Structured and long Answer Questions Answer all questions</p>	<p>Chapters 1 to 16</p> <ol style="list-style-type: none"> <li>1. Factors and Multiples</li> <li>2. Real Numbers</li> <li>3. Approximation and Estimation</li> <li>4. Introduction to Algebra</li> <li>5. Algebraic Manipulation</li> <li>6. Simple Equations In One Variable</li> <li>7. Angles and Parallel Lines</li> <li>8. Triangles and Polygons</li> <li>9. Ratio, Rate &amp; Speed</li> <li>10. Percentage</li> <li>11. Number Patterns</li> <li>12. Coordinates &amp; Linear Functions</li> <li>13. Simple Inequalities</li> <li>14. Perimeters &amp; Areas of Plane Figures</li> <li>15. Volumes and Surface Areas of Solids</li> <li>16. Data Handling</li> </ol>	<p>Candidates must bring Geometry Set (including set square, protractor, compass, ruler and pencil).</p> <p>Graph paper will be provided.</p> <p>The use of calculator is allowed.</p> <p>Candidates must read questions carefully and to use diagrams to help understand the questions.</p>
<b>Science</b>	1D - 1G	<p>Duration: 2 hours</p> <p>Total Marks: 100.</p> <p><b>Section A (20 marks)</b></p> <p>Twenty multiple-choice questions. Answer all questions.</p> <p><b>Section B (50 marks)</b></p> <p>Consists of short structured questions. Answer all questions.</p> <p><b>Section C (30 marks)</b></p> <p>Answer three questions. Answer Questions 1 and 2 and one question from Qn 3 EITHER or Qn 3 OR</p>	<p>Ch 1: The Scientific Endeavour</p> <p>Ch 2: Exploring Diversity of Matter by their Physical Properties</p> <p>Ch 3: Exploring Diversity of Matter by its Chemical Composition</p> <p>Ch 4: Exploring Diversity of Matter Using Separation Techniques</p> <p>Ch 6: Model of Cells- The Basic Units of Life</p> <p>Ch 7: Model of Matter: The Particulate Nature of Matter</p> <p>Ch 10: Transport in Living Things (diffusion and osmosis)</p> <p>Ch 11: Human Digestive System</p> <p>Ch 14: Interactions through the application of forces</p> <p>Ch 18: Changing Matter</p>	<p>Pupils are to read up relevant chapters in Volume A and B Textbooks, Practical Book A and B, Science Ntes and Science worksheets.</p> <p>Remember to bring a calculator, 2B pencils and soft erasers and a ruler (30 cm) on the examination day.</p> <p>Use only dark blue or black pens. All answers to be written on the question paper.</p>

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<p><b>Geography</b></p>	<p>1D - 1G</p>	<p><b>Duration: 1 hr 30 mins</b>  <b>ANSWER ALL QUESTIONS</b></p> <p><b><u>Section A [10 marks]</u></b>  <b>Reading of Topographical Map</b></p> <p><b><u>Section B [10 marks]</u></b>  <b>Basic Techniques including data interpretation and mapwork</b></p> <p><b><u>Section C [30 marks]</u></b>  <b>Answer 2 structured questions</b> which includes one 5-mark LORMS question each. Each structured question is 15 marks.</p>	<p>Chapter 1: What will we learn in geography?</p> <p>Chapter 2: Map Reading skills only (Exclude Geographical Investigation)</p> <p>Chapter 3: Tropical Rainforest (Whole chapter)</p> <p>Chapter 4: Water Supply (Whole chapter)</p>	<p>Read the questions carefully.</p> <p>Understand the meaning of different command words used in questions and refer to the mark allocation for each question to guide you in writing your answer.</p> <p>For map work, please bring along your map reading tools (including ruler, protractor, calculator etc.)</p> <p>For structured questions, ensure that answers are well explained, supported with relevant examples from the sources given or from case-studies done in class / presented in the textbook.</p> <p>Allocate at least one hour to answer Section C.</p>
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<p>Literature</p>	<p>1D - 1G</p>	<p><b>Duration: 1 hr 30 mins</b></p> <p><b><u>Section A [25 marks]</u></b>  <b>Seen Prose - The Paper Menagerie:</b>  <b>2 essay questions</b>  <b>ANSWER ALL QUESTIONS</b></p> <p><b><u>Section B [25 marks]</u></b>  <b>Answer EITHER unseen poem questions OR prose questions</b>  <b>2 essay questions</b></p>	<p><b>Seen Prose:</b></p> <p>1. The Paper Menagerie          Point of view, effect of literary devices, author's intention, characterisation, relationships between characters, role of characters/scenes, effect of symbols, symbols.</p> <p><b>Unseen Poem or Prose:</b></p> <p>1. All skills taught from Term 1 to 4 will be tested.</p>	<p>Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure.</p> <p>Pupils are required to read and analyse the given poems to prepare for the examination.</p> <p>Pupils will have to be able to:</p> <ul style="list-style-type: none"> <li>■ Select relevant evidence accurately to answer the questions.</li> <li>■ Understand, interpret, analyse and evaluate the poem.</li> <li>■ Present consistent and coherent argument through the use of textual evidence.</li> <li>■ Show engagement with the poem through personal response.</li> <li>■ Structure and organise their answers in paragraphs.</li> </ul>
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<p><b>History</b></p>	<p>1D - 1G</p>	<p><b>Duration: 1 hour 30 mins</b></p> <p><b>Section A:</b> (25 marks) Source Based Questions (4 questions)</p> <p><b>Section B:</b> (20 marks) Short Structured Questions Answer 2 questions. Each question comprises 2 sub-parts.</p>	<p>Skills covered for Source-Based Questions - Inference -Comparison -Study all Sources</p> <p>Chapters 2, 3 and 4.</p> <p>2. What can historical evidence tell us about Singapore's connections with the world up to the 19th century? 3. Why did people come to colonial Singapore before World War II? 4. How was life different for the various people in colonial Singapore before World War II?</p>	<p><u>SBQs</u> Ensure that you understand what you are required to do for the various types of SBQs. Read your questions and sources carefully. Use PEE (Point, Explain and Evidence) format to answer Source-based skill on inference and comparison.</p> <p><b><u>Section B - SEQs</u></b> Read the textbook and notes thoroughly Use the PELE. (Point; Evidence, Link and Explanation) structure to write your answers for Section B. Skill tested would include description and explanation of content.</p>
<p><b>Mother Tongue : Chinese Language</b></p>	<p>1A - 1G</p>	<p><b><u>Chinese Language</u></b></p> <p><b>Paper 1: (60mks) 2 hrs</b> (i) 1 Email Writing (20 mks) (ii) 1 Essay Writing(40mks)</p> <p>卷一:( 60 分)2小时 (一) 应用文 ( 20分 ) (二) 作文 ( 40分 )</p>	<p><u>考试范围</u></p> <p>卷一: (一) 应用文 : 私人电邮 ( 两题选一题 ) Q1 介绍 Q2 劝导 (二) 作文 ( 三题选一题 ) Q3 记叙文 : 写人 Q4 记叙文: 写事 Q5 记叙文: 情境记叙文</p>	<p>卷一 应用文 ( 字数在150字以上 ) 两题选一题 作文 ( 字数在300字以上 ) 三题选一题</p> <p>卷二 平常阅读、报章阅读</p>

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		<p><b>Paper 2 ( 70mks ) 1.5hrs</b>                  (i) Cloze Passages(10 mks)                  (ii) Comprehension 1(20 mks)                  (iii) Comprehension 2(40 mks)</p> <p>卷二(70分) 1.5小时</p> <p>(一) 综合填空 ( 10分 )                  (二) 理解篇章一 ( 20分 )                      4个短文 ( 选择 )                  (三) 理解篇章二 ( 40分 )                      2个短文 ( 简短问答 )</p>	<p>卷二:                  理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam;                  language proficiency is evaluated</p> <p>Passages covered in Semester 1</p>	<p>Paper 1</p> <ul style="list-style-type: none"> <li>• Study Formal and Informal Letter Format to avoid unnecessary marks deduction.</li> <li>• Do not stop at the minimum words requirement, feel free to express yourself within the time given.</li> <li>• Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).</li> <li>• Digital dictionaries allowed are:                         <ol style="list-style-type: none"> <li>Hansvision handheld dictionary, Model PX2051</li> <li>Bestar All Pass 1, computerized dictionary</li> </ol> </li> </ul> <p>Paper 2</p> <ul style="list-style-type: none"> <li>• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.</li> <li>• Students must read extensively in order to do well in the cloze passages.</li> </ul>
<p><b>Mother Tongue : Malay Language</b></p>	<p>1C - 1G (termasuk pelajar HML)</p>	<p><b><u>Kertas 1: Penulisan</u></b>  <b>2 jam (60 markah)</b>  <b>Bahagian A (20 markah)</b>                  Penulisan Fungsional</p> <ul style="list-style-type: none"> <li>• E-mel Tidak Formal; atau</li> <li>• E-mel Formal)</li> </ul>	<p><b><u>Kertas 1</u></b>  <b>Bahagian A</b></p> <ul style="list-style-type: none"> <li>• Pelajar harus menjawab satu soalan e-mel</li> <li>• Karangan harus sekurang-kurangnya 100 patah perkataan</li> <li>• Pelajar dikehendaki menulis respons kepada e-mel peribadi</li> </ul>	<p><b><u>Kertas 1</u></b></p> <ul style="list-style-type: none"> <li>• Pelajar harus membiasakan diri dengan format penulisan e-mel</li> <li>• Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus</li> </ul>

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		<p><b>Bahagian B (40markah)</b> Penulisan esei</p> <ul style="list-style-type: none"> <li>• Deskriptif;</li> <li>• Ekspositori; atau</li> <li>• Naratif</li> </ul> <p><b>Kertas 2</b> <b>Bahasa dan Pemahaman</b> <b>1 jam 30 minit (70markah)</b></p>	<p><b>Bahagian B</b></p> <ul style="list-style-type: none"> <li>• Pelajar harus menjawab satu soalan penulisan esei</li> <li>• Karangan harus sekurang-kurangnya 240 patah perkataan.</li> </ul> <p><b>Kertas 2</b> <b>Bahagian A</b> Imbuan, Peribahasa, Prosedur Kloze <b>Bahagian B</b> Pemahaman berdasarkan Stimulus Grafik <b>Bahagian C</b> Pemahaman Teks Naratif</p>	<p>mempunyai cop atau pelekat sekolah dan tandatangan guru.</p> <p><b>Kertas 2</b></p> <ul style="list-style-type: none"> <li>• Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru.</li> <li>• Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.</li> </ul>
<b>Higher Mother Tongue</b>	1D – 1G	<p><u>格式</u></p> <p>卷一(2小时) 80 分</p> <p>(一) 应用文 (20分)</p> <p>(二) 作文 (60分)</p> <p>卷二(1.5小时)70分</p>	<p><u>备考范围</u></p> <p>卷一</p> <p>(一) 应用文</p> <p>两篇私人邮件 (二选一)</p> <p>1) 交流看法类 (回复私人电邮)</p> <p>2) 劝导信 (私人电邮)</p>	<p>卷一</p> <p>应用文 (字数没有限制) 两题选一题</p> <p>作文 (字数在500字以上) 三题选一题</p> <p>卷二</p> <p>平常阅读、报章阅读</p>

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		<p>(一) 综合填空 (10分)</p> <p>(二) 理解篇章一 (20分) (2-3篇章, 多项选择和简短问答)</p> <p>(三) 理解篇章二 (10题40分) (2-3篇章, 理解问答)</p>	<p>(二) 作文 (三选一)</p> <p>3) 记叙文</p> <p>4) 情境记叙文</p> <p>5) 说明文</p> <p>卷二</p> <p>修辞方法、首尾呼应、理解与阅读技巧</p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Study Formal and Informal Letter Format to avoid unnecessary marks deduction.</li> <li>• Do not stop at the minimum words requirement, feel free to express yourself within the time given.</li> <li>• Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).</li> <li>• Digital dictionaries allowed are:             <ol style="list-style-type: none"> <li>Hansvision handheld dictionary, Model PX2051</li> <li>Bestar All Pass 1, computerized dictionary</li> </ol> </li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.</li> <li>• Students must read extensively in order to do well in the cloze passages.</li> </ul>
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