

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	For NA Students Taking Express Paper	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 200 to 250 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 300 to 350 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative or Expository text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

<p>English</p>	<p>1B – 1C</p>	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 120 to 180 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative or Expository text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>
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Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: **Sec One Normal (Academic)**

As at 22 Sep 2016

<p>Mathematics</p>	<p>1B – 1C and 1NT SBB students taking Maths(NA)</p>	<p>Duration: 2 hr 30 min</p> <p>Total marks: 100</p> <p>Section A: (50 marks)</p> <p>Short answer and Structured Questions Answer all questions on the question paper.</p> <p>Section B: (50 marks)</p> <p>Structured and long Answer Questions Answer all questions on papers provided.</p>	<p>Chapters 1 to 13 (Book 1A and 1B (Normal Academic))</p> <ol style="list-style-type: none"> 1. Factors and Multiples 2. Real Numbers 3. Approximation and Estimation 4. Introduction to Algebra 5. Algebraic Manipulation 6. Simple Equations In One Variable 7. Angles, Parallel Lines and Triangles 8. Ratio, Rate & Speed 9. Percentage 10. Number Patterns 11. Perimeter & Area of Plane Figures 12. Volume and Surface Area of Solids 13. Data Handling 	<p>The use of calculator is allowed.</p> <p>Candidates are to bring their own calculator and Geometry Set (including set square, protractor, compass, ruler and pencil).</p> <p>Candidates have to answer all questions.</p> <p>Write in blue or black ink.</p>
<p>Mathematics</p>	<p>For NA Students Taking Express Paper</p>	<p>Duration: 2 hr 30 minutes</p> <p>Total marks: 100</p> <p>Section A: (50 marks)</p> <p>Short Structured Questions Answer all questions</p> <p>Section B: (50 marks)</p> <p>Long Answer Questions</p>	<p>Discovering Mathematics 1A and 1B (Express)</p> <p>Chapters 1 to 16</p> <ol style="list-style-type: none"> 1. Factors and Multiples 2. Real Numbers 3. Approximation and Estimation 4. Introduction to Algebra 5. Algebraic Manipulation 6. Simple Equations In One Variable 7. Angles and Parallel Lines 8. Triangles and Polygons 9. Ratio, Rate & Speed 	<p>Candidates must bring Geometry Set (including set square, protractor, compass, ruler and pencil).</p> <p>Graph paper will be provided.</p> <p>The use of Calculators is allowed.</p> <p>Candidates must read questions carefully and to use diagrams to help understand the questions.</p>

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

		Answer all questions	10. Percentage 11. Number Patterns 12. Coordinates & Linear Functions 13. Simple Inequalities 14. Perimeters & Areas of Plane Figures 15. Volumes and Surface Areas of Solids 16. Data Handling	Candidates have to answer all questions.
Science	1B – 1C	Duration: 2 hr Total marks: 100 Section A: (20 marks) Multiple Choice Questions Answer all questions. Section B: (50 marks) Short Structured Questions Answer all questions. Section C: (30 marks) Structured Free Response Questions Qn 1 - Compulsory Data-based Qn Qn 2 - Compulsory Qn 3 - Either/ Or	Chapter 1: The Scientific Endeavour Science Process Skills Chapter 2: Exploring Diversity of Matter by Its Physical Properties Chapter 14: Interactions through the Application of Forces Chapter 7: Model of Matter - The Particulate Nature of Matter Chapter 3: Exploring Diversity of Matter by Its Chemical Composition, Solutions and Suspension. Periodic Table Chapter 18: Changing Matter Chapter 4: Exploring Diversity of Matter Using Separation Techniques Chapter 6: Model of Cells - The Basic Units of Life Chapter 10: Diffusion and Osmosis Chapter 11: Human Digestive System	Students should refer to Science Textbooks. Students are to read up Volume A and B Textbooks, Teacher's Notes, Science worksheets, Science assignments, Science practicals. Resource: Student's Personal Science File, Science notes Remember to bring a calculator, 2B pencils and soft erasers and a ruler (30 cm) on examination day. Use only dark blue or black pens. All writing papers will be provided.

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

<p>Science</p>	<p>For NA Students Taking Express Paper</p>	<p>Duration: 2 hours</p> <p>Total Marks: 100.</p> <p>All topics are found in Vol A and Vol B textbooks.</p> <p>Section A (20 marks) Twenty multiple-choice questions. Answer all questions.</p> <p>Section B (50 marks) Consists of short structured questions. Answer all questions.</p> <p>Section C (30 marks) Answer three questions. Answer Questions 1 and 2 and one question from Qn 3 EITHER or Qn 3 OR</p>	<p>Ch 1: The Scientific Endeavour Ch 2: Exploring Diversity of Matter by their Physical Properties Ch 3: Exploring Diversity of Matter by its Chemical Composition Ch 4: Exploring Diversity of Matter Using Separation Techniques Ch 6: Model of Cells- The Basic Units of Life Ch 7: Model of Matter: The Particulate Nature of Matter Ch 10: Transport in Living Things (diffusion and osmosis) Ch 11: Human Digestive System Ch 14: Interactions through the application of forces Ch 18: Changing Matter</p>	<p>Pupils are to read up relevant chapters in Volume A and B Textbooks, Practical Book A and B, Science Notes and Science worksheets.</p> <p>Remember to bring a calculator, 2B pencils and soft erasers and a ruler (30 cm) on the examination day.</p> <p>Use only dark blue or black pens.</p> <p>All answers to be written on the question paper.</p>
<p>Geography</p>	<p>1B – 1C</p>	<p>Duration: 1 hour 30 minutes</p> <p>Total Marks: 50.</p> <p>Section A (10 marks) Map Reading</p> <p>Section B (10 marks) Short Answer Questions</p>	<p>Chapter 1: What will we learn in geography?</p> <p>Chapter 2: Map Reading skills only (Exclude Geographical Investigation)</p> <p>Chapter 3: Tropical Rainforest (Whole chapter)</p> <p>Chapter 4: Water Supply (Whole chapter)</p>	<p>Read the questions carefully.</p> <p>Understand the meaning of different command words used in questions and refer to the mark allocation for each question to guide you in writing your answer.</p> <p>For map work, please bring along your map reading tools (including ruler,</p>

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

		<p>Section C (30 marks) Answer two short structured essay questions with a 5-mark LORMS question each.</p>		<p>protractor, calculator).</p> <p>For structured questions, ensure that answers are well explained, supported with relevant examples from the sources given or from case-studies done in class / presented in the textbook.</p> <p>Allocate at least 50mins to answer Section C.</p>
History	1B – 1C	<p>Duration: 1 hour 30 mins</p> <p>Section A: (25 marks) Source Based Questions (4 questions)</p> <p>Section B: (20 marks) Short Structured Questions Answer 2 questions. Each question comprises 2 sub-parts.</p>	<p>Skills covered for Source-Based Questions</p> <ul style="list-style-type: none"> - Inference -Comparison -Study all Sources <p>Chapters 2,3 and 4.</p> <p>2. What can historical evidence tell us about Singapore's connections with the world up to the 19th century?</p> <p>3. Why did people come to colonial Singapore before World War II?</p> <p>4. How was life different for the various people in colonial Singapore before World War II?</p>	<p>SBQs Ensure that you understand what you are required to do for the various types of SBQs. Read your questions and sources carefully. Use PEE (Point, Explain and Evidence) format to answer Source-based skill on inference and comparison.</p> <p>Section B - SEQs Read the textbook and notes thoroughly Use the PELE. (Point; Evidence, Link and Explanation) structure to write your answers for Section B. Skill tested would include description and explanation of content.</p>

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

Literature	1B – 1C	<p>Duration: 1 hr 30 mins ANSWER ALL QUESTIONS</p> <p><u>Section A [25 marks]</u> Seen Prose: 3 essay questions</p> <p><u>Section B [25 marks]</u> Unseen Prose: 2 essay questions</p>	<p>Seen Prose:</p> <p>1. The Paper Menagerie Point of view, effect of literary devices, author's intention, characterisation, relationships between characters, role of characters/scenes, effect of symbols, symbols.</p> <p>Unseen Prose:</p> <p>1. All skills taught from Term 1 to 4 will be tested.</p>	<p>Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure.</p> <p>Pupils are required to read and analyse the given prose to prepare for the examination.</p> <p>Pupils will have to be able to:</p> <ul style="list-style-type: none"> ■ Select relevant evidence accurately to answer the questions. ■ Understand, interpret, analyse and evaluate the poem. ■ Present consistent and coherent argument through the use of textual evidence. ■ Show engagement with the poem through personal response. ■ Structure and organise their answers in paragraphs.
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Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Academic)

As at 22 Sep 2016

<p>Mother Tongue : Chinese Language</p>	<p>1A - 1C</p>	<p><u>Chinese Language</u></p> <p>Paper 1: (60 marks) 2 hrs (i) 1 Email Writing (20 marks) (ii) 1 Essay Writing (40 marks)</p> <p>卷一: (60 分) 2小时 (一) 实用文 (20分) (二) 作文 (40分)</p> <p>Paper 2 : (60 marks) 1.5hrs (i) Cloze Passages (10 marks) (ii) Comprehension 1 (20 marks) (iii) Comprehension 2 (30 marks)</p> <p>卷二: (60 分) 1.5小时 (一) 综合填空 (10分) (二) 理解篇章一 (20分) 3-4个短文 (多项选择) (三) 理解篇章二 (30分) 2个短文 (简短问答)</p>	<p><u>Chinese Language</u></p> <p>卷一: (一) 实用文: 私人电邮 (两题选一题) Q1 介绍类 Q2 劝导类 (二) 作文 (三题选一题) Q3 记叙文: 写人 Q4 记叙文: 写事 Q5 记叙文: 完成文章</p> <p>卷二: 理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p>	<p><u>Chinese Language</u></p> <p>卷一: (一) 应用文 (字数在120以上) (二) 作文 (字数在240以上)</p> <p>Paper 1 : • Study Informal Email Format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement; feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are: i. Hansvision handheld dictionary, Model PX2051 ii. Bestar All Pass 1, computerized dictionary</p> <p>卷二: 平时阅读、报章阅读</p> <p>Paper 2 : • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions</p>
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Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

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Mother Tongue : Chinese Language	For NA Students Taking Express Paper	<p>Chinese Language</p> <p>Paper 1: (60mks) 2 hrs (i) 1 Email Writing (20 mks) (ii) 1 Essay Writing(40mks)</p> <p>卷一:(60 分)2小时 (一) 应用文 (20分) (二) 作文 (40分)</p> <p>Paper 2 (70mks) 1.5hrs (i)Cloze Passages(10 mks) (ii)Comprehension 1(20 mks) (iii)Comprehension 2(40 mks)</p> <p>卷二(70分) 1.5小时 (一) 综合填空 (10分) (二) 理解篇章一 (20分) 4个短文 (选择)</p>	<p>考试范围</p> <p>卷一: (一) 应用文 : 私人电邮 (两题选一题) Q1 介绍 Q2 劝导 (二) 作文 (三题选一题) Q3 记叙文 : 写人 Q4 记叙文: 写事 Q5 记叙文: 情境记叙文</p> <p>卷二: 理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p> <p>Passages covered in Semester 1</p>	<p>卷一 应用文 (字数在150字以上) 两题选一题 作文 (字数在300字以上) 三题选一题</p> <p>卷二 平常阅读、报章阅读</p> <p>Paper 1 • Study Formal and Informal Letter Format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are:</p>

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

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As at 22 Sep 2016

		(三) 理解篇章二 (40分) 2个短文 (简短问答)		i.Hansvision handheld dictionary, Model PX2051 ii.Bestar All Pass 1, computerized dictionary Paper 2 • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions. • Students must read extensively in order to do well in the cloze passages.
Mother Tongue : Malay Language	1A, 1B, 1C	<u>Kertas 1: Penulisan</u> 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) Bahagian B (40markah) Penulisan esei <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif <u>Kertas 2</u> Bahasa dan Pemahaman 1 jam 30 minit (70markah)	<u>Kertas 1</u> Bahagian A <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi Bahagian B <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. <u>Kertas 2</u> Bahagian A	<u>Kertas 1</u> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru. <u>Kertas 2</u> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

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As at 22 Sep 2016

			Imbuan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif	diberikan oleh guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.
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