

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec One Normal (Technical)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	1A	<p>Paper 1 Writing 60m (1hr 15mins) Section A: Functional Tasks Part 1 – Form Filling (10 marks) Part 2 – Functional Writing (20 marks) Section B: Guided Writing (30 marks)</p> <p>Paper 2 Language Use and Comprehension 80m (1hr 20mins) Section A: Language Use Part 1 – Editing (10 marks) Part 2 – Language in Spoken Context (10 marks) Part 3 – Modified Cloze I (10 marks) Part 4 – Modified Cloze II (10 marks) Section B: Reading Comprehension Part 5: Comprehension I (10 marks) Part 6: Comprehension II (30 marks)</p> <p>Paper 3 Listening 20m (45 mins) Listen to a variety of spoken texts and complete a range of listening</p>	<p>Paper 1 Writing <u>Section A: Functional Tasks</u> Part 1 – Students complete a form based on a given context. In addition to the context, candidates are to make use of the information provided in an informational text, (i.e. it can be a brochure, an advertisement or a notice, based on what has been covered in class), to complete the task. Part 2 – Pupils write a functional piece of about 60 words, (i.e. it can be a letter of application, a note of excuse or an eye-witness account, based on what has been covered in class), in response to the context provided in Part 1.</p> <p><u>Section B: Guided Writing</u> Pupils write a text of at least 160 words based on a given context which involves viewing a stimulus text. Pupils are required to write the text, (i.e. it can be a journal entry, a personal letter or an explanation, based on what has been covered in class), to suit the purpose, audience and context.</p> <p>Paper 2 Language Use and Comprehension <u>Section A: Language Use</u></p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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		tasks.	<p>Part 1 -- Pupils indicate whether each of the underlined words is incorrect or redundant in a text of about 150 words. For incorrect words, pupils provide the correct ones in the spaces provided.</p> <p>Part 2 – Pupils select their responses from given options to fill in the gaps in a transcript of a conversation.</p> <p>Part 3 -- Pupils complete a modified cloze passage testing vocabulary. Pupils select their responses from a list of 15 words to fill in the blanks.</p> <p>Part 4 – Pupils complete a modified cloze passage testing grammar. Pupils are to use their own words to fill in the blanks.</p> <p><u>Section B: Reading Comprehension</u></p> <p>Part 5 – Pupils answer different types of questions, e.g. fill-in-the-blank, true-false and open-ended questions, on an informational text. The text may include visuals, such as charts, maps, tables and graphs.</p> <p>Part 6 – Pupils read a text and answer a variety of questions. The text will be accompanied by visuals. Pupils also select from the given options the meaning of five words as used in the text.</p>	
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			<p>Paper 3 Listening Pupils listen to a variety of spoken texts and complete a set of listening tasks comprising multiple-choice questions, matching and ordering. Spoken texts, such as conversations, speeches, announcements, reports and presentations of informational texts, may be included.</p>	
English	For NT Students Taking NA Paper	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 120 to 180 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative or Expository text, based on what has been covered in class.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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			<p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	
Mathematics	1A	<p>Total marks: 80 marks</p> <p>Paper 1 (1hr 15 min) (40m) Short questions and long question</p> <ul style="list-style-type: none"> • Number and algebra • Geometry and mensuration • Real world contexts questions relating to above <p>Paper 2 (1hr 15 min) (40m) Short questions and long question</p> <ul style="list-style-type: none"> • Number and algebra • Statistics • Real world contexts questions relating to above 	<p>Maths 360 (Normal Technical)</p> <ol style="list-style-type: none"> 1) Chp 1 - Numbers 2) Chp 2 - Fractions 3) Chp 3 - Decimals 4) Chp 4 - Ratio 5) Chp 5 - Percentage 6) Chp 6 - Angles 7) Chp 7 - Statistics 8) Chp 8 - Symmetry 9) Chp 9 - Area and Perimeter 10) Chp 10 - Volume and Surface area of Cubes and Cuboids 11) Chp 11 - Algebra 12) Chap 12 - Mathematics in practical situations 	<p>Use of calculators is allowed. Bring geometry set. Pupils are required to show all workings where required.</p> <p>All answers must be written in the answer space.</p> <p>Write in ink.</p> <p>Workings in pencil will not be taken into consideration.</p>

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<p>Mathematics</p>	<p>For NT Students Taking NA Paper</p>	<p>Duration: 2 hr 30 min</p> <p>Total marks: 100</p> <p>Section A: (50 marks)</p> <p>Short answer and Structured Questions Answer all questions on the question paper.</p> <p>Section B: (50 marks)</p> <p>Structured and long Answer Questions Answer all questions on papers provided.</p>	<p>Discovery Mathematics 1A and 1B (Normal Academic)</p> <p>Chapter 1 to 13</p> <ol style="list-style-type: none"> 1. Factors and Multiples 2. Real Numbers 3. Approximation and Estimation 4. Introduction to Algebra 5. Algebraic Manipulation 6. Simple Equations In One Variable 7. Angles, Parallel Lines and Triangles 8. Ratio, Rate & Speed 9. Percentage 10. Number Patterns 11. Perimeter & Area of Plane Figures 12. Volume and Surface Area of Solids 13. Data Handling 	<p>The use of calculator is allowed.</p> <p>Candidates are to bring their own calculator and Geometry Set (including set square, protractor, compass, ruler and pencil).</p> <p>Candidates have to answer all questions.</p> <p>Write in blue or black ink.</p>
<p>Science</p>	<p>1A</p>	<p>Duration : 1 hr 30 mins</p> <p>Section A :(20 marks) Multiple choice questions</p> <p>Section B: (60 marks) Short-answer & Structured question</p>	<p>Laboratory Introduction and Safety Exploring Forces Discovering Energy Properties of Matter Water, Solutions and Suspensions Cells: Basic Units of Life Getting Energy and Nutrients from Food</p>	<p>Pupils would require writing instruments (including dark blue / black pen, 2B pencil, soft eraser), calculator and ruler (15 cm at least).</p> <p>Revise the chapters stated which can be found spread across all the 3 textbooks (Module 1, Module II and Module III).</p> <p>Revise the workbooks for the relevant exercises completed. Read up the materials in Science File.</p>

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<p>Science</p>	<p>For NT Students Taking NA Paper</p>	<p>Duration: 2 hr</p> <p>Total marks: 100</p> <p>Section A: (20 marks) Multiple Choice Questions Answer all questions.</p> <p>Section B: (50 marks) Short Structured Questions Answer all questions.</p> <p>Section C: (30 marks) Structured Free Response Questions Qn 1 - Compulsory Data-based Qn Qn 2 - Compulsory Qn 3 - Either/ Or</p>	<p>Chapter 1: The Scientific Endeavour Science Process Skills Chapter 2: Exploring Diversity of Matter by Its Physical Properties Chapter 14: Interactions through the Application of Forces Chapter 7: Model of Matter - The Particulate Nature of Matter Chapter 3: Exploring Diversity of Matter by Its Chemical Composition, Solutions and Suspension. Periodic Table Chapter 18: Changing Matter Chapter 4: Exploring Diversity of Matter Using Separation Techniques Chapter 6: Model of Cells - The Basic Units of Life Chapter 10: Diffusion and Osmosis Chapter 11: Human Digestive System</p>	<p>Students should refer to Science Textbooks.</p> <p>Students are to read up Volume A and B Textbooks, Teacher's Notes, Science worksheets, Science assignments, Science practicals.</p> <p>Resource: Student's Personal Science File, Science notes</p> <p>Remember to bring a calculator, 2B pencils and soft erasers and a ruler (30 cm) on examination day.</p> <p>Use only dark blue or black pens.</p>
<p>CPA</p>	<p>1A</p>	<p>Duration: 1 hour</p> <p>Section A (20 marks)</p> <p>20 Multiple choice questions</p> <p>Section B (30 marks)</p> <p>Short structured questions</p>	<p>Computer parts and basics (computer care and how computers are used in our lives).</p> <p>Graphics software terms (union, difference, move to top/bottom layer, gradients, group/ungroup, etc.).</p> <p>Excel spreadsheet formula and terms (column, row, cell address, etc.)</p> <p>Powerpoint presentation and Word processing skills</p>	<p>To prepare for this exam, use the softwares and also, visit the following website:</p> <p>https://www.sites.google.com/a/moe.edu.sg/cpa7018/home</p>

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<p>Mother Tongue: Chinese Language</p>	<p>1A</p>	<p>Paper 1: 50 min</p> <p>A组: 词语搭配 (5题10分)</p> <p>B组: 组词成句 (5题10分)</p> <p>C组: 阅读理解 (5题10分)</p> <p>Paper 3: 30 min</p> <p>听力测验 (Listening Comprehension)</p> <p>MCQ Questions</p> <p>All questions must be answered</p>	<p>Chinese Language</p> <p>中一上和下册课本与作业。</p> <p>阅读理解: 根据问题, 回答问题。</p>	<p>Paper 1</p> <ul style="list-style-type: none"> • Students must read the passages carefully. <p>Paper 3</p> <ul style="list-style-type: none"> • Students must listen to the passage attentively; as all the answers can be found directly. • Students should checked their answers carefully when the passages are read for the second time.
<p>Mother Tongue : Chinese Language</p>	<p>For NT Students Taking NA Paper</p>	<p>Chinese Language</p> <p>Paper 1: (60 marks) 2 hrs</p> <p>(i) 1 Email Writing (20 marks)</p> <p>(ii) 1 Essay Writing (40 marks)</p> <p>卷一: (60 分) 2小时</p> <p>(一) 实用文 (20分)</p> <p>(二) 作文 (40分)</p>	<p>Chinese Language</p> <p>卷一:</p> <p>(一) 实用文: 私人电邮 (两题选一题)</p> <p>Q1 介绍类</p> <p>Q2 劝导类</p> <p>(二) 作文 (三题选一题)</p> <p>Q3 记叙文: 写人</p>	<p>Chinese Language</p> <p>卷一:</p> <p>(一) 应用文 (字数在120以上)</p> <p>(二) 作文 (字数在240以上)</p> <p>Paper 1 :</p> <ul style="list-style-type: none"> • Study Informal Email Format to avoid unnecessary marks deduction.

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	<p>Paper 2 : (60 marks) 1.5hrs (i) Cloze Passages (10 marks) (ii) Comprehension 1 (20 marks) (iii) Comprehension 2 (30 marks)</p> <p>卷二: (60 分) 1.5小时</p> <p>(一) 综合填空 (10分) (二) 理解篇章一 (20分) 3-4个短文 (多项选择) (三) 理解篇章二 (30分) 2个短文 (简短问答)</p> <p>Paper 3 : (50 marks) (i) Reading (10 marks) (ii) Picture Discussion (20 marks) (iii) Conversation (20 marks)</p> <p>卷三 : (50 分)</p> <p>(一) 朗读短文 (10分) (二) 看图说话 (20分) (三) 对话 (20分)</p>	<p>Q4 记叙文 : 写事 Q5 记叙文 : 完成文章</p> <p>卷二: 理解与阅读技巧</p> <p>卷三: 口试技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p>	<ul style="list-style-type: none"> • Do not stop at the minimum words requirement; feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are: <ol style="list-style-type: none"> i. Hansvision handheld dictionary, Model PX2051 ii. Bestar All Pass 1, computerized dictionary <p>卷二: 平时阅读、报章阅读</p> <p>Paper 2 :</p> <ul style="list-style-type: none"> • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions. • Students must read extensively in order to do well in the cloze passages. • No dictionaries are allowed for Paper 2 <p>卷三 :</p> <p>平常阅读、报章阅读 口试练习</p>
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Mother Tongue: Malay Language (NT)	1A (Pelajar NT)	<p><u>Kertas 1</u> 50 minit (30 markah)</p> <ul style="list-style-type: none"> • Imbuan • Kosakata • Stimulus • Pemahaman <p><u>Kertas 3</u> 30 minit (30 markah) Kefahaman Mendengar Soalan MCQ</p>	<p><u>Kertas 1</u> Kamu perlu meneliti Stimulus Grafik yang diberi dan menjawab dengan teliti mengikut kehendak soalan</p> <p><u>Kertas 3</u> Kamu perlu mendengar dengan teliti dan menjawab semua soalan.</p> <p>Petikan akan dibacakan dua kali</p>	<ul style="list-style-type: none"> • SEMUA soalan perlu dijawab • Kamu perlu membawa pensel 2B untuk menjawab soalan berbentuk MCQ Kertas 3
Mother Tongue : Malay Language	For NT Students Taking NA Paper	<p><u>Kertas 1: Penulisan</u> 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional</p> <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) <p>Bahagian B (40markah) Penulisan esei</p> <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif <p><u>Kertas 2</u> Bahasa dan Pemahaman 1 jam 30 minit (70markah)</p>	<p><u>Kertas 1</u> Bahagian A</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi <p>Bahagian B</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. <p><u>Kertas 2</u> Bahagian A Imbuan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif</p>	<p><u>Kertas 1</u></p> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru. <p><u>Kertas 2</u></p> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.

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