

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec Two Normal (Academic)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	For NA Students Taking Express Paper	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time and prepositions.</p> <p>Paper 1 Section B: Write 200 to 300 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, (i.e. it can be a formal /informal letter or a report),based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 300 to 400 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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English	2B – 2C	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 150 to 200 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, (i.e. it can be a formal /informal letter or a report), based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated.</p> <p>Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>
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<p>Mathematics</p>	<p>For NA Students Taking Express Paper</p>	<p>Duration: 2 hours 30 minutes</p> <p>Total marks: 100</p> <p>Section A (50 marks): short-structured questions</p> <p>Section B (50 marks): long-structured questions</p>	<p>All topics from Sec 1 Express.</p> <p>Sec 2 Express topics as below:</p> <ol style="list-style-type: none"> 1. Proportion 2. Expansion and factorisation of algebraic expressions 3. Simple algebraic fractions 4. Quadratic functions and equations 5. Linear equations in two variables 6. Congruence and similarity 7. Pythagoras' theorem 8. Trigonometric ratios of acute angles 9. Mensuration of pyramids, cones and spheres 10. Data analysis 11. Probability 	<p>Answer all questions.</p> <p>Answer Section A on question paper. Answer Section B on separate writing papers provided.</p> <p>Hand in both sections SEPARATELY.</p> <p>Calculators are allowed.</p> <p>Students are to bring their own stationary, including mathematical set and curve ruler.</p>
<p>Mathematics</p>	<p>2B – 2C</p>	<p>Duration: 2.5 hr</p> <p>Total marks: 100</p> <p>Section A (50 marks)</p> <p>Short answer questions 14-16 short answer questions (2-4 marks)</p> <p>Section B (50 marks)</p> <p>7-8 Long structured questions (4-8 marks)</p>	<p>Chapters 1 to 13</p> <ol style="list-style-type: none"> 1. Linear Equations and Inequalities in One Variable 2. Coordinates and Linear Functions 3. Proportion 4. Linear Equations in Two Variables 5. Geometric Construction, Quadrilaterals and Polygons 6. Congruence and Similarity 7. Quadratic Expressions and Factorisation 8. Special Products of Quadratic Expressions 9. Simple Algebraic Fractions 10. Pythagoras' Theorem 11. Mensuration of Pyramids, Cones and Spheres 12. Data Analysis 13. Probability 	<p>Calculators are allowed in the exam.</p> <p>Bring calculator, construction sets(compass, protractor, set square, ruler).</p> <p>Graph paper will be provided.</p> <p>Candidates must read questions carefully and to sketch/draw diagrams to help understand the questions whenever necessary.</p> <p>Sec 1 topics may be tested.</p>

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<p>Science</p>	<p>For NA Students Taking Express Paper</p>	<p>Duration: 2 hours Total Marks: 100</p> <p>Section A (20 marks) Consists of twenty MCQ questions. -Answer all questions.</p> <p>Section B (50 marks) Consists of short-structured. -Answer all questions.</p> <p>Section C (30 marks) - Answer three Questions: Answer Question 1, 2 and 3. One question from Qn 3 EITHER or Qn 3 OR</p>	<p>Chap 8: Atoms, Molecules, Ions, Periodic table -including writing and drawing of electronic configurations, writing chemical formulae Chap 9: Light Chap 10: Diffusion and osmosis and Transport in Living Things (Transport in plant not included) Chap 11: Digestion in Human Beings Chap 12: Sexual reproduction and Issue of sex Chap 13: Electricity and Using Electricity Chap 18: Changing Matter Chap 18: Acids, Alkalis and Neutralisation, indicators, and salts.</p> <p>Drawing and interpretation of graphs.</p>	<p>All topics are found in Volumes A & B Science Textbooks.</p> <p>Pupils should refer to Science Textbooks Volume A & Volume B, Teacher's Notes, Worksheets, Assignments.</p> <p>Resource: Pupil's Personal Science File.</p> <p>Remember to bring a calculator, 2B pencils, soft eraser, a ruler (15 cm at least) and a protractor on examination day</p>
<p>Science</p>	<p>2B – 2C</p>	<p>Duration: 2 hr Total marks: 100</p> <p>Section A: (20 marks) Multiple Choice Questions Answer all questions.</p> <p>Section B: (50 marks) Short Structured Questions Answer all questions.</p> <p>Section C: (30 marks) Long Answer Questions Answer three out of four questions</p>	<p>Chap 11: Digestion, Food Test practicals Chap 9: Light (Colour of light not included) Chap 18: Chemical Changes/ Changing Matter, including practicals Chap 23: Atoms, Molecules, Ions, Periodic table, writing and drawing of electronic structures Chap 8: Acids, Alkalis and Neutralisation Chap: 10: Diffusion & Osmosis, Transport in Humans (Transport in Plants not included) Chap 13: Electricity & Using Electricity Chap 12: Human Sexual Reproductive System, Contraceptive methods</p>	<p>All topics are found in Volumes A & B Science Textbooks. Students should refer to Science Textbooks Volume A & Volume B, Teacher's Notes, Worksheets, Assignments.</p> <p>Remember to bring a calculator, 2B pencils, a soft eraser, ruler (15 cm at least) and protractor</p> <p>Use dark blue or black pens only.</p> <p>Students will write in the spaces provided on the question paper.</p>

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History	2B – 2C	Duration: 1h 30 min Section A: SBQ (25m) Answer all questions. 5 sources, 4 sub-questions in total. Section B: SEQ (20m) Choose 2 out of 3 questions.	Unit 3 Chapter 5: Did the Japanese Occupation Change the Way People Viewed Singapore? Unit 3 Chapter 6: What Aspirations Did the People Have for Singapore After 1945? Unit 4 Chapter 7: What Did Independence Mean for Singapore? Unit 4 Chapter 8: How Far Were People's Lives Transformed After Independence?	Skills tested for Section A: Inference, comparison, reliability and study-all-sources Skills tested for Section B: Describing and explaining
Literature	2B – 2C	Duration: 1 hr 30 mins Answer ALL questions Section A [25 marks] Set text on <i>Emily of Emerald Hill</i> by Stella Kon Essay questions: 2 questions Section B [25 marks] Unseen Passage Passage-based: 2 questions	Set Text: <i>Emily of Emerald Hill</i> by Stella Kon Areas of Study covered in Set Text and Unseen: 1. Relationships 2. Characterisation 3. Empathy 4. Plot 5. Tension and Suspense Spectrum of skills 1. Remembering skills: Remembering key quotes 2. Organising skills: The ability to organise essay answers so that they flow with the argument. 3. Generating skills: Inferring from details (or passage given) and supporting an argument with appropriate examples and information.	Pupils are to answer the questions using the Point-Elaboration-Evidence-Link (PEEL) structure. Pupils are required to read both short stories and revise how to recognize and discuss literary devices to prepare for the examination. Pupils will have to be able to: <ul style="list-style-type: none"> ■ Select textual details accurately to answer the questions. ■ Understand, interpret, analyse and evaluate the text. ■ Present consistent and

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				<p>coherent argument through the use of textual evidence.</p> <ul style="list-style-type: none"> ■ Show engagement with the text through personal response. ■ Structure and organise their answers in paragraphs.
Geography	2B – 2C	<p>Duration: 1 hour 30 minutes</p> <p>Total Marks: 50.</p> <p>The topics tested are Chapters 2,3 and 5.</p> <p>Section A (20 marks) Answer all short answer questions.</p> <p>Section B (30 marks) Answer all short structured essay questions.</p>	<p>Areas tested:</p> <p>Ch 2: Map reading skills.</p> <p>Ch 3: Housing</p> <p>Ch 5: Floods</p>	<p>Read the questions carefully.</p> <p>Understand the meaning of different command words used in questions and refer to the mark allocation for each question to guide you in writing your answer.</p> <p>For map work, please bring along your map reading tools (including ruler, protractor, calculator).</p> <p>For structured questions, ensure that answers are well explained, supported with relevant examples from the sources given or from case-studies done in class / presented in the textbook.</p> <p>Allocate at least one hour to answer Section B.</p>

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Mother Tongue : Chinese Language	For NA Students Taking Express Paper	格式	备考范围	备注
		<p>试卷一：(2小时) 60 分</p> <p>(一) 实用文 (20分)</p> <p>(二) 作文 (40分)</p> <p>试卷二：(1小时30分钟) 70分</p> <p>(一) 综合填空 (10分)</p> <p>(二) 阅读理解一 (20分)</p> <p>(三) 阅读理解二 (40分)</p> <p>试卷三：50分</p> <p>口试</p> <p>(一) 朗读篇章 (10分)</p> <p>(二) 会话 (40分)</p>	<p>试卷一：</p> <p>(一) 实用文 (二选一)</p> <p>1) 私人电邮</p> <p>2) 公务电邮</p> <p>(二) 作文 (三选一)</p> <p>3) 说明文</p> <p>4) 记叙文 (记事)</p> <p>5) 记叙文 (情境)</p> <p>试卷二：</p> <p>理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p> <p>Skills taught in the past will be tested.</p>	<p>试卷一：</p> <p>(一) 应用文 (字数没有限制)</p> <p>(二) 作文 (字数在300以上)</p> <p>Paper 1</p> <ul style="list-style-type: none"> • Study Formal and Informal Letter Format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are: <ul style="list-style-type: none"> i.Hansvision handheld dictionary, Model PX2051 ii.Bestar All Pass 1, computerized dictionary <p>试卷二：</p> <p>课文字词 平常阅读、报章阅读</p> <p>Paper 2</p> <ul style="list-style-type: none"> • Students are strongly encouraged to

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			<p>试卷三： 阅读技巧与表达能力</p>	<p>attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.</p> <ul style="list-style-type: none"> • Students must read extensively in order to do well in the cloze passages. • No dictionaries are allowed for Paper 2. <p>试卷三： 平常阅读、报章阅读</p>
<p>Mother Tongue : Chinese Language</p>	<p>2B – 2C</p>	<p>Paper 1: Writing (60mks) 2 hrs</p> <p>1 Email Writing</p> <p>1 Essay Writing</p> <p>试卷一：写作（60分）2小时</p> <p>（一）应用文（20分）</p> <p>（二）作文（40分）</p>	<p>备考范围</p> <p>卷一</p> <p>（一）应用文 （二选一）</p> <p>1）私人电邮</p> <p>2）公务电邮</p> <p>（二）作文</p> <p>（三选一）</p>	<p>Paper 1</p> <ul style="list-style-type: none"> • Study Formal and Informal Letter Format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are: <p>i.Hansvision handheld dictionary, Model PX2051</p>

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		<p>Paper 2 (60mks)</p> <p>1.5hrs</p> <p>Cloze Passages</p> <p>Comprehension</p> <p>试卷二：语文理解与运用(60分)</p> <p>1小时30分</p> <p>(一) 综合填空 (10分)</p> <p>(二) 理解篇章一 (10题20分)</p> <p style="padding-left: 40px;">3-4篇章</p> <p style="padding-left: 40px;">(多项选择)</p> <p>(三) 理解篇章二 (8题30分)</p> <p style="padding-left: 40px;">2篇章</p> <p style="padding-left: 40px;">(问答)</p>	<p>3. 情境记叙文</p> <p>4. 写人记叙文</p> <p>5. 完成文章</p> <p>卷二 理解与阅读技巧</p>	<p>ii. Bestar All Pass 1, computerized dictionary</p> <p>Paper 2</p> <ul style="list-style-type: none"> • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions. • Students must read extensively in order to do well in the cloze passages. • No dictionaries are allowed for Paper 2.
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<p>Mother Tongue : Malay Language</p>	<p>2B, 2C</p>	<p><u>Kertas 1: Penulisan</u> 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) Bahagian B (40markah) Penulisan esei <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif <u>Kertas 2</u> Bahasa dan Pemahaman 1 jam 30 minit (70markah)</p>	<p><u>Kertas 1</u> Bahagian A <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi Bahagian B <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. <u>Kertas 2</u> Bahagian A Imbuhan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif</p>	<p><u>Kertas 1</u></p> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru. <p><u>Kertas 2</u></p> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.
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