

# Presbyterian High School

## END OF YEAR EXAMINATION

### Exam Preparatory Notes

6 Oct 2016 – 14 Oct 2016

Level: Sec Two Normal (Technical)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	For NT Students Taking NA Paper	<p><b>Paper 1 Writing 70m (1hr 50min)</b>            Section A: Editing (10 marks)            Section B: Situational Writing (30 marks)            Section C: Continuous Writing (30 marks)</p> <p><b>Paper 2 Comprehension 50m (1hr 50min)</b>            Respond to questions based on            Section A: A Visual Text (5 marks)            Section B: Either a narrative or a recount (20 marks)            Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p><b>Paper 1 Section A:</b>            Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p><b>Paper 1 Section B:</b>            Write 150 to 200 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, (i.e. it can be a formal /informal letter or a report), based on what has been covered in class, to suit the purpose, audience and context.</p> <p><b>Paper 1 Section C:</b>            Pupils choose one out of four topics to write a text of 200 to 300 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p><b>Paper 2:</b>            Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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			<p>impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	
English	2A	<p><b>Paper 1 Writing 60m (1hr 15mins)</b>            Section A: Functional Tasks            Part 1 – Form Filling (10 marks)            Part 2 – Functional Writing (20 marks)            Section B: Guided Writing (30 marks)</p> <p><b>Paper 2 Language Use and Comprehension 80m (1hr 20mins)</b>            Section A: Language Use            Part 1 – Editing (10 marks)            Part 2 – Language in Spoken Context (10 marks)            Part 3 – Modified Cloze I (10 marks)            Part 4 – Modified Cloze II (10 marks)</p>	<p><b>Paper 1 Writing</b>            Section A: Functional Tasks            Part 1 – Students complete a form based on a given context. In addition to the context, candidates are to make use of the information provided in an informational text, (i.e. it can be a brochure, an advertisement or a notice, based on what has been covered in class), to complete the task.            Part 2 – Pupils write a functional piece of about <b>70</b> words, i.e. it can be a letter of application, a note of excuse or an eye-witness account, based on what has been covered in class, in response to the context provided in Part 1.</p> <p>Section B: Guided Writing            Pupils write a text of at least <b>180</b> words based on a given context which involves viewing a stimulus text. Pupils are required to write the text, i.e. it can be a journal entry, a personal letter or an explanation, based on what has been covered in</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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		<p>Section B: Reading Comprehension Part 5: Comprehension I (10 marks) Part 6: Comprehension II (30 marks)</p> <p><b>Paper 3 Listening 20m (45 mins)</b> Listen to a variety of spoken texts and complete a range of listening tasks.</p>	<p>class, to suit the purpose, audience and context.</p> <p><b>Paper 2 Language Use and Comprehension</b> Section A: Language Use Part 1 -- Pupils indicate whether each of the underlined words is incorrect or redundant in a text of about 150 words. For incorrect words, pupils provide the correct ones in the spaces provided. Part 2 – Pupils select their responses from given options to fill in the gaps in a transcript of a conversation. Part 3 -- Pupils complete a modified cloze passage testing vocabulary. Pupils select their responses from a list of 15 words to fill in the blanks. Part 4 – Pupils complete a modified cloze passage testing grammar. Pupils are to use their own words to fill in the blanks.</p> <p>Section B: Reading Comprehension Part 5 – Pupils answer different types of questions, e.g. fill-in-the-blank, true-false and open-ended questions, on an informational text. The text may include visuals, such as charts, maps, tables and graphs. Part 6 – Pupils read a text and answer a variety of questions. The text will be accompanied by visuals.</p>	
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Pupils also select from the given options the meaning of five words as used in the text.

### **Paper 3 Listening**

Pupils listen to a variety of spoken texts and complete a set of listening tasks comprising multiple-choice questions, matching and ordering. Spoken texts, such as conversations, speeches, announcements, reports and presentations of informational texts, may be included.

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<p><b>Mathematics</b></p>	<p><b>For NT Students Taking NA Paper</b></p>	<p>Duration: 2.5 hr</p> <p>Total marks: 100</p> <p><b>Section A (50 marks)</b></p> <p>Short answer questions 14-16 short answer questions (2-4 marks)</p> <p><b>Section B (50 marks)</b></p> <p>7-8 Long structured questions (4-8 marks)</p>	<p>Chapters 1 to 13</p> <ol style="list-style-type: none"> <li>1. Linear Equations and Inequalities in One Variable</li> <li>2. Coordinates and Linear Functions</li> <li>3. Proportion</li> <li>4. Linear Equations in Two Variables</li> <li>5. Geometric Construction, Quadrilaterals and Polygons</li> <li>6. Congruence and Similarity</li> <li>7. Quadratic Expressions and Factorisation</li> <li>8. Special Products of Quadratic Expressions</li> <li>9. Simple Algebraic Fractions</li> <li>10. Pythagoras' Theorem</li> <li>11. Mensuration of Pyramids, Cones and Spheres</li> <li>12. Data Analysis</li> <li>13. Probability</li> </ol>	<p>Calculators are allowed in the exam.</p> <p>Bring calculator, construction sets(compass, protractor, set square, ruler).</p> <p>Graph paper will be provided.</p> <p>Candidates must read questions carefully and to sketch/draw diagrams to help understand the questions whenever necessary.</p> <p>Sec 1 topics may be tested.</p>
<p><b>Mathematics</b></p>	<p>2A</p>	<p>Total marks: 80 marks</p> <p><b>Paper 1 (1hr 15 min)(40m)</b></p> <p>Short questions and long question</p> <ul style="list-style-type: none"> <li>• Number and algebra</li> <li>• Geometry and mensuration</li> <li>• Real world contexts questions relating to above</li> </ul> <p><b>Paper 2 (1hr 15 min)(40m)</b></p> <p>Short questions and long question</p> <ul style="list-style-type: none"> <li>• Number and algebra</li> <li>• Statistics and Probability</li> <li>• Real world contexts questions relating to above</li> </ul>	<p>All topics from Sec 1 NT and 2 NT</p> <p>Sec 2 NT as below:</p> <ol style="list-style-type: none"> <li>1. Triangles and Quadrilaterals</li> <li>2. Congruency and Similarity</li> <li>3. Algebraic manipulation</li> <li>4. Linear Equations</li> <li>5. Rate and Proportion</li> <li>6. Functions and graphs</li> <li>7. Pythagoras' theorem</li> <li>8. Prisms and Cylinders</li> <li>9. Data analysis</li> <li>10. Probability</li> <li>11. Mathematics in Practical Situations</li> </ol>	<p>Calculators are allowed.</p> <p>Construction set (set-square, compass, protractor, ruler, pencil).</p>

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<p><b>Science</b></p>	<p><b>For NT Students Taking NA Paper</b></p>	<p>Duration: 2 hr Total marks: 100</p> <p><b>Section A:</b> (20 marks) Multiple Choice Questions Answer all questions.</p> <p><b>Section B:</b> (50 marks) Short Structured Questions Answer all questions.</p> <p><b>Section C:</b> (30 marks) Long Answer Questions Answer three out of four questions</p>	<p>Chap 11: Digestion, Food Test practicals Chap 9: Light (Colour of light not included) Chap 18: Chemical Changes/ Changing Matter, including practicals Chap 23: Atoms, Molecules, Ions, Periodic table, writing and drawing of electronic structures Chap 8: Acids, Alkalis and Neutralisation Chap 10: Diffusion &amp; Osmosis, Transport in Humans (Transport in Plants not included) Chap 13: Electricity &amp; Using Electricity Chap 12: Human Sexual Reproductive System, Contraceptive methods</p>	<p>All topics are found in Volumes A &amp; B Science Textbooks. Students should refer to Science Textbooks Volume A &amp; Volume B, Teacher's Notes, Worksheets, Assignments.</p> <p>Resource: Student's Personal Science File.</p> <p>Remember to bring a calculator, 2B pencils, a soft eraser, ruler (15 cm at least) and protractor</p> <p>Use dark blue or black pens only.</p> <p>Students will write in the spaces provided on the question paper.</p>
<p><b>Science</b></p>	<p>2A</p>	<p>Duration: 1 hr 30 min</p> <p><b>Section A</b> Multiple Choice Questions (30 marks)</p> <p><b>Section B</b> Short answer &amp; structured Question (70 marks)</p>	<p>Chapter 3- Investigating Heat Chapter 4- Investigating Electricity Chapter 7 – Water Pollution Chapter 8 – Air Pollution Chapter 11 – Human Reproduction Chapter 12 – Taking Good Care of My Body</p>	<p>Pupils should refer to their science textbook, workbook, notes, worksheets and assignments.</p> <p>Remember to bring a calculator, 2B pencils, soft eraser, a ruler (15 cm at least).</p> <p>Use dark blue or black pens only.</p> <p>All writing papers will be provided.</p>

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CPA	2A	<p>Paper 1 - Theory (50 marks)</p> <p>20 marks MCQ</p> <p>30 marks short answer</p> <p>Duration: 1 hr</p> <p>Paper 2 - Practical</p> <p>Duration: 1 hr</p>	<p>Topics tested:</p> <p>Computer Fundamentals (CPF)</p> <p>Document Processing (DOP)</p> <p>Spreadsheets (SST)</p> <p>Media Computing (MEC) -&gt; Animation</p> <p>Media Elements (MEL)</p> <p>Multimedia Communication (MMC)</p> <p>Practical is in 2 shifts. Tested on Inkscape drawing, Microsoft excel spreadsheets (keying of formula and creating charts) and Microsoft word (editing documents).</p>	<p>REFER TO THE CPA WEBSITE</p> <p><a href="https://www.sites.google.com/a/moe.edu.sg/cpa7018/home">https://www.sites.google.com/a/moe.edu.sg/cpa7018/home</a></p> <p>Also link previous knowledge in secondary 1</p>
Mother Tongue : Chinese Language	For NT Students Taking Express Paper	<p><b>格式</b></p> <p>试卷一：(2小时) 60 分</p> <p>(一) 实用文 (20分)</p> <p>(二) 作文 (40分)</p> <p>试卷二：(1小时30分钟) 70分</p> <p>(一) 综合填空 (10分)</p> <p>(二) 阅读理解一 (20分)</p> <p>(三) 阅读理解二 (40分)</p>	<p><b>备考范围</b></p> <p>试卷一：</p> <p>(一) 实用文 (二选一)</p> <p>1) 私人电邮</p> <p>2) 公务电邮</p> <p>(二) 作文 (三选一)</p> <p>3) 说明文</p>	<p><b>备注</b></p> <p>试卷一：</p> <p>(一) 应用文 (字数没有限制)</p> <p>(二) 作文 (字数在300以上)</p> <p>Paper 1</p> <ul style="list-style-type: none"> <li>• Study Formal and Informal Letter Format to avoid unnecessary marks deduction.</li> <li>• Do not stop at the minimum words requirement, feel free to express yourself within the time given.</li> <li>• Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).</li> </ul>

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		<p>试卷三：50分</p> <p>口试</p> <p>(一) 朗读篇章 (10分)</p> <p>(二) 会话 (40分)</p>	<p>4) 记叙文 (记事)</p> <p>5) 记叙文 (情境)</p> <p>试卷二：</p> <p>理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p> <p>Skills taught in the past will be tested.</p> <p>试卷三：</p> <p>阅读技巧与表达能力</p>	<p>• Digital dictionaries allowed are:</p> <p>i. Hansvision handheld dictionary, Model PX2051</p> <p>ii. Bestar All Pass 1, computerized dictionary</p> <p>试卷二：</p> <p>课文字词 平常阅读、报章阅读</p> <p>Paper 2</p> <ul style="list-style-type: none"> <li>• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.</li> <li>• Students must read extensively in order to do well in the cloze passages.</li> <li>• No dictionaries are allowed for Paper 2.</li> </ul> <p>试卷三：</p> <p>平常阅读、报章阅读</p>
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<p><b>Mother Tongue : Chinese Language</b></p>	<p><b>For NT Students Taking NA Paper</b></p>	<p><b>Paper 1: Writing (60mks)</b> 2 hrs</p> <p><b>1 Email Writing</b></p> <p><b>1 Essay Writing</b></p> <p>试卷一：写作（60分）2小时 （一）应用文（20分） （二）作文（40分）</p> <p><b>Paper 2 ( 60mks )</b> <b>1.5hrs</b></p> <p><b>Cloze Passages</b></p> <p><b>Comprehension</b></p> <p>试卷二：语文理解与运用(60分) 1小时30分</p>	<p><u>备考范围</u></p> <p>卷一</p> <p>（一）应用文 （二选一）</p> <p>1) 私人电邮 2) 公务电邮</p> <p>（二）作文</p> <p>（三选一）</p> <p>3. 情境记叙文 4. 写人记叙文 5. 完成文章</p> <p>卷二 理解与阅读技巧</p>	<p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Study Formal and Informal Letter Format to avoid unnecessary marks deduction.</li> <li>• Do not stop at the minimum words requirement, feel free to express yourself within the time given.</li> <li>• Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher).</li> <li>• Digital dictionaries allowed are:             <ul style="list-style-type: none"> <li>i.Hansvision handheld dictionary, Model PX2051</li> <li>ii.Bestar All Pass 1, computerized dictionary</li> </ul> </li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.</li> <li>• Students must read extensively in order to</li> </ul>
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		<p>(一) 综合填空 (10分)</p> <p>(二) 理解篇章一 (10题20分)</p> <p>3-4篇章</p> <p>(多项选择)</p> <p>(三) 理解篇章二 (8题30分)</p> <p>2篇章</p> <p>(问答)</p>		<p>do well in the cloze passages.</p> <ul style="list-style-type: none"> <li>No dictionaries are allowed for Paper 2.</li> </ul>
<p><b>Mother Tongue : Basic Chinese Language</b></p>	2A	<p>Paper 1: 30 min</p> <p>A组: 语文应用 (5题10分)</p> <p>B组: 阅读理解一 (5题10分)</p> <p>C组: 阅读理解二 (4题10分)</p> <p>Paper 3: 30 min</p> <ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>MCQ Question</li> </ul> <p>All questions must be answered</p>	<p><b>Chinese Language</b></p> <p>篇章理解: 选择题</p> <p>根据海报回答问题/写短信</p>	<p>Paper 1</p> <ul style="list-style-type: none"> <li>Students must read the passages carefully.</li> </ul> <p>Paper 3</p> <ul style="list-style-type: none"> <li>Students must listen to the passage attentively; as all the answers can be found directly.</li> <li>Answers should be checked carefully when the passages are read the second time.</li> </ul>

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<b>Mother Tongue: Malay Language</b>	2A	<b><u>Kertas 1</u></b> <b>50 minit (30 markah)</b> <ul style="list-style-type: none"><li>• Imbuhan</li><li>• Kosakata</li><li>• Stimulus</li><li>• Pemahaman</li></ul> <b><u>Kertas 3</u></b> <b>30 minit (30 markah)</b> Kefahaman Mendengar Soalan MCQ	<b><u>Kertas 1</u></b> Kamu perlu meneliti Stimulus Grafik yang diberi dan menjawab dengan teliti mengikut kehendak soalan  <b><u>Kertas 3</u></b> Kamu perlu mendengar dengan teliti dan menjawab semua soalan.  Petikan akan dibacakan dua kali	<ul style="list-style-type: none"><li>• SEMUA soalan perlu dijawab</li> <li>• Kamu perlu membawa pensel 2B untuk menjawab soalan berbentuk MCQ Kertas 3</li></ul>
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