

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

5 Oct 2016 – 14 Oct 2016

Level: Sec Three (Express)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	3D - 3H	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 250 to 350 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 350 to 500 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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Mathematics	3D - 3H	<p>Duration: 2 hrs</p> <p>Paper 1 (80 marks)</p> <p>Duration: 2 hrs 30 min</p> <p>Paper 2 (100 marks)</p>	<p>For both papers, topics from Sec 1 , Sec 2, Sec 3 (Chapter 1 to 9)</p>	<p>Students are to bring their calculators, construction set, curve rule, 2B pencil. Students are to use dark blue or black pens in answering questions.</p> <p>Work written in pencil will not be considered as working.</p> <p>Answers to Paper 1 are to be written on the question booklet.</p> <p>Answers to Paper 2 are to be written on separate writing paper provided.</p>
Additional Mathematics	3D - 3H	<p>Duration: 2 hrs</p> <p>Answer all questions.</p> <p>(80 marks)</p>	<p>Chap 1 Equations and Inequalities Chap 2 Surds and Indices Chap 3 Polynomials and Partial Fractions Chap 4 The Modulus and Power Functions Chap 5 Binomial Theorem Chap 6 Points, Lines and Shapes Chap 7 Logarithms Chap 11 Trigonometric Functions</p>	<p>Students are to bring their calculators.</p> <p>Students are to use dark blue or black pens in answering questions. Work written in pencil will not be considered as working.</p> <p>Answers will be written on foolscap paper.</p>

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<p>Chemistry</p>	<p>3D - 3G</p>	<p>Duration: 2 hr 30 min</p> <p>Section A</p> <p>MCQ (30 marks)</p> <p>Section B</p> <p>Short structured (40 marks)</p> <p>Section C</p> <p>Structured Essay (30 marks) 1st two questions are compulsory; third question choose either one.</p>	<p>2 Measurement and Experimental Techniques 3 Separation and Purification 4 Elements, Compounds and Mixtures 5 Atomic Structure 6 Ionic Bonding 7 Covalent and Metallic Bonding 8 Writing Chemical Equations 9 The Mole 10 Chemical Calculations 11 Acids and Bases 12 Salts 14 Metals (14.1 Metals and Alloys, 14.2 Reactivity Series & 14.3 Using the Reactivity Series) 16 The Periodic Table 19 Ammonia 20 The Atmosphere and Environment (20.1 Composition of Air, 20.2 Air Pollution & 20.3 Reducing Air pollution)</p>	<p>Pupils are to bring their calculators, 2B pencil for the Chemistry examination.</p> <p>Pupils are to use dark blue or black pens in answering the questions.</p>
<p>Physics</p>	<p>3D – 3F</p>	<p>Duration: 2 hr 30 min</p> <p>Section A (30 marks) 30 MCQ</p> <p>Section B (40 marks) 7 Short structured</p> <p>Section C (30 marks) 1st two questions are compulsory; third question choose either one.</p>	<p>Ch 1 Measurements Ch 2 Kinematics Ch 3 Forces Ch 4 Freefall Ch 5 Turning Effect of Forces Ch 6 Energy, Work Power Ch 7 Pressure Ch 8 Temperature Ch 9 Kinetic Model of Matter Ch 10 Transfer of Thermal Energy Ch 11 Thermal Properties of Matter Ch 12 Light</p>	<p>Bring calculator, geometrical set, protractor, sharp 2B pencil (or mechanical pencil), soft eraser and long ruler.</p>

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Biology	3D, 3E, 3F, 3G	Duration: 2 hr 30 minutes Section A MCQ (30 marks) Section B Compulsory Structured Questions (40 marks) Section C Structured Free Response (30 marks) Q1 compulsory data-based Q2 compulsory Q3 either/or	Chapter 2 Cells Chapter 3 Movement of substances Chapter 4 Nutrients Chapter 5 Enzymes Chapter 6 Nutrition in Humans Chapter 7 Nutrition in Plants Chapter 8 Transport in Humans Chapter 9 Transport in Plants Chapter 10 Respiration (up to and including page 200)	Pupils are to bring their calculator, ruler, pen, 2B mechanical pencil and eraser for the examination. Pupils are to use dark blue or black pens in answering the questions. Pupils are to be familiar with database questions which may involve graph plotting and interpretation.
Science (Chemistry)	3H OOS (3B,3C)	Duration: 1 hr 15 min Section A - 5 marks MCQ Section B - 25 marks Short Structured Questions Section C - 20 marks Long Structured Questions Answer any two from three	Ch 2: Measurement and Experimental Techniques Ch 3: Separation and Purification Ch 4: Elements, Compounds & Mixtures Ch 5: Atomic Structure Ch 6: Chemical Bonding Ch 7: Writing Chemical Equations Ch 8: The Mole Ch 9: Chemical calculations Ch 10: Acids and Bases Ch 11: Salts Ch 13: Metals (Exclude extraction, rusting & recycling) Ch 14: The Periodic Table Ch 17: The atmosphere and environment	Bring pen, calculator, mechanical pencils with 2B lead, soft eraser and long ruler. Pupils are to use dark blue or black pens in answering the questions.

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<p>Science (Physics)</p>	<p>3H</p>	<p>Duration: 1 hr 15 min Section A (5 marks) MCQ Section B (25 marks) Short structured Section C (20 marks) Long Structured Questions Answer any two from three</p>	<p>Ch 1 Physical Quantities Ch 2 Kinematics Ch 3 Forces Ch 4 Mass, Weight & Density Ch 5 Moments & Stability Ch 6 Work Energy Power Ch 7 Pressure Ch 8 Kinetic Model of Particles Ch 9 Transfer of Thermal Energy</p>	<p>Bring calculator, protractor, mechanical pencils with 2B lead, soft eraser and long ruler. Pupils are to use dark blue or black pens in answering the questions.</p>
<p>Social Studies</p>	<p>3D - 3H</p>	<p>50% of Combined Humanities Duration: 1 hr 30 min Section A: Source-Based Questions (SBQ) [25m] -Compulsory -Complete 4 sub-parts Section B: Structured Response Questions (SRQ) [15m] -Compulsory -Complete 2 sub-parts.</p>	<p>Skills tested: 1) Inference 2) Purpose 3) Comparison 4) Reliability 5) Utility Topics tested : Chapter 1: What does it mean for me to be a citizen of my country? Attributes shaping citizenship o Legal Status o A Sense of Identity o Participation in Public Affairs Chapter 2: How do we decide on what is good for society? Competing Needs and Interests o Managing Trade-offs Functions of government o Rule-making, Rule execution and Rule</p>	<p>Section A: SBQ - Compulsory [25m] All pupils must do the compulsory SBQ section: Pupils will be required to demonstrate their ability to infer, compare sources, check reliability of sources. Students must attempt all 4 sub- questions in Section A. Section B: SRQ: [15m] Each structured question comprises two sub-questions. Part (a) <u>Skill Tested</u>: Constructing explanation by giving reasoned argument and/or making recommendation on an issue (multiple strategies/multicausal) – question will require candidates to consider the issue in the context of Singapore (7 marks) Part (b) <u>Skill Tested</u>: Constructing explanation of two factors / perspectives on</p>

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			<p style="text-align: center;">Adjudication</p> <p>Chapter 3: How can we work for the good of society?</p> <p>Role of government in working for the good of society</p> <ul style="list-style-type: none"> o Maintaining internal order and external security o Ensuring justice o Providing goods and services for the public o Safeguarding interests of citizens <p>Role of citizens in working for the good of society</p> <ul style="list-style-type: none"> o Avenues of citizen participation <ul style="list-style-type: none"> § Channels of communication between citizens and government § Individual participation § Organised groups o Outcomes of public participation <ul style="list-style-type: none"> § Contributing to needs of society § Influencing government decisions § Strengthening citizens' sense of belonging 	<p>an issue and making judgement on the relative importance of factors or giving balanced conclusion on the issue (8 marks).</p>
Geography (Elective)	3D - 3H	<p>50% of Combined Humanities</p> <p>Duration: 1 hr 40 min</p> <p>Total marks: 50</p> <p>Answer all three questions.</p> <p>Section A - 13 marks - 1 Question on Weather and Climate - Geographical Investigation (GI):</p>	<p><u>Textbook (Main topics):</u></p> <p>Chapter 1: Living with Tectonic Hazards (Page 2 to 69)</p> <ul style="list-style-type: none"> • Gateway 1 • Gateway 2 • Gateway 3 <p>Chapter 2: Variable Weather and Changing Climate</p> <ul style="list-style-type: none"> • Gateway 1 • Gateway 2 	<p>Answer all three questions.</p> <p>Section A+ B: You are advised to complete these sections in 55 minutes</p> <p>Section C: You are advised to complete this section in 45 minutes</p> <p><u>Bring the following material:</u></p> <ul style="list-style-type: none"> • Stationery: Pen(s), Pencil(s), Eraser(s), Ruler(s) • Calculator

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	<p>Structured sub-questions</p> <p>Section B - 12 marks - 1 Question on Weather and Climate - One structured sub-question of 4 marks and one LORMS question of 8 marks</p> <p>Section C - 25 marks - 1 Question on Plate Tectonics - Structured question with not more than 5 sub-parts, including an 8-mark LORMS question.</p>	<ul style="list-style-type: none"> • Gateway 3 <p><u>Textbook (GI and Data)</u></p> <ul style="list-style-type: none"> • Graphs (Page 147: Isoline maps; Page 152-154: Line graphs; Page 159-160: Scatter graphs; Page 160-161: Climographs) • GI (Page 166 to 177) <p><u>Others:</u></p> <ul style="list-style-type: none"> • GI: Weather and Climate Package • Main Topics: Worksheets and Notes • Pitstop Questions covered in class 	<ul style="list-style-type: none"> • Plan your time properly for revision • Plan your time to complete the questions during the exam <p>You need to know how to.....</p> <ul style="list-style-type: none"> • Draw well-labelled/annotated diagrams (landforms / climate processes like greenhouse effect etc.) • Describe data, especially trends • Compare between given diagrams/data or concepts (e.g. types of volcanoes/lava) • Complete a full LORMS question (assess / evaluate / agree to what extent etc.) <p><i>For GI...</i></p> <ul style="list-style-type: none"> • Describe an entire GI process to test a hypothesis / guiding question • Describe the usage of instruments and precautions • Assess the reliability and validity of the GI (hypothesis and data) • Decide on sampling methods <p>Use pencil to draw diagrams. Remember to indicate the sequence of your diagrams if you draw more than one.</p> <p>Refer to the mark allocation to guide you on the requirement of the questions.</p>
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<p>History (Elective)</p>	<p>3E - 3H</p>	<p>50% of Combined Humanities Duration: 1 hr 40 min</p> <p>Section A: Compulsory Source-based Questions (30 marks)</p> <p>Section B: Structured-essay Questions – Answer 1 question (20 marks)</p>	<p>Chapter 2: Stalin's Soviet Union Chapter 3: Hitler's Germany Chapter 4: Outbreak of World War II in Europe Chapter 5: Germany's Defeat in World War II Chapter 6: Outbreak of World War II in the Asia Pacific Chapter 7: Japan's Defeat in World War II</p>	<p>SBQ: Pupils must be able to support arguments with evidence from the sources and where relevant, draw evidence from contextual knowledge. Pupils would be required to demonstrate their ability to infer & compare sources, check reliability and usefulness of sources, and evaluate the sources. The Source-Based Case Study will be set on a topic in either Chapter 2 or Chapter 3.</p> <p>SEQ: Pupils must be able to state main point, elaborate with explanations and examples and link to the issue in the question. The Structured-Essay questions can be set on any of these chapters : 5-9.</p>
<p>Literature</p>	<p>3E, 3H (Core)</p>	<p>Duration: 1 hr 30 min</p> <p><u>Essay questions [25 marks]</u> Choose ONE question out of two essay questions</p> <p><u>Passage-based Question [25 marks]</u> 1 Passage-based Question only Answer BOTH parts of the question.</p>	<p>Set text: <u>Julius Caesar</u> (1.1 - 5.5)</p> <p>Possible areas tested:</p> <ol style="list-style-type: none"> 1. Characterisation 2. Relationships between character 3. Character development 4. Relationship between Scenes and Text 5. Themes (Central Ideas) 	<p>Pupils need to answer all questions using the PEE-EE-P (Point, evidence & elaboration (x3) and personal response) structure. Every answer should consist of an introduction, a conclusion and <u>at least</u> three main body paragraphs. Pupils need to show a strong engagement with the language and develop their own personal response to the text in all main body paragraphs of the essay.</p>

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<p>D&T</p>	<p>3H</p>	<p>Duration: 2 hours Answer all questions (Total 100 marks)</p> <p>Part A: Design (40 marks) - Answer on Question Paper - 5 Structured Questions</p> <p>Part B: Technology (3x20 marks) - Answer on Writing Paper - 1 on Structures - 1 on Mechanisms - 1 on Electronics</p>	<p>Part A: Design - Need Definition - Anthropometry & Ergonomics - Design Communication - Evaluation - D&T in Society</p> <p>Part B: Technology - Structure - Types of Motion, Levers & Linkages/ Cams/ Gears/ Pulleys - Basic Electricity, Common Components</p>	<p>For Part B, - begin each question on a fresh page - use pencils for sketches/ drawings - sketches should be clear and big (at least 4 lines on the writing paper)</p>
<p>Food & Nutrition</p>	<p>3H</p>	<p>Duration: 2 hr</p> <p>Section A (25 marks): 3 x Short Ans Questions.</p> <p>Section B (30 marks): 3 x Structured Questions</p> <p>Section C (45 marks): 3 x Essay Questions</p> <p>Total: 100 marks</p>	<p>Section A 1. Vitamins 2. Minerals 3. Fats</p> <p>Section B 4. Sauce 5. Food Commodities - Fish 6. Methods of Cooking</p> <p>Section C 7. Milk and Dairy Products 8. Meal Planning 9. Heat transferred and food reactions</p>	<p>Approved calculators can be used.</p> <p>Please study using these sources: class notes, mind map, practical notes, class tests and common tests.</p> <p>For Section B and C, please present a good <u>explanation/elaboration</u> with every point identified.</p> <p>For Section C, please remember to present an appropriate <u>example</u> when required in the question.</p>

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<p>Economics</p>	<p>3F</p>	<p>Duration: 2 hours 15 mins</p> <p>Section A: 30 marks</p> <ul style="list-style-type: none"> - 30 Multiple Choice Questions <p>Section B: 70 marks</p> <ul style="list-style-type: none"> - Answer 1 data response question (20m) - Answer 2 structured questions (40m) 	<p>Topic 1: Basic Economic Problem</p> <p>Topic 2: The Allocation of Resources</p> <p>Topic 3: The Individual as Producer, Consumer and Borrower</p> <p>Topic 4: The Private Firm as Producer and Employer</p> <p>Topic 7: Characteristics of Developed and Developing Countries</p>	<p>Bring along pencil, soft eraser and calculator.</p> <p>Section A: Write in pencil on OAS provided.</p> <p>Section B: Write in dark blue or black pen on writing papers.</p> <p>Please look through previous MCQs and in-class exercises on structured questions to revise for the EOY exams. You may also use lecture notes, mind maps and previous tests to help you with revision.</p>
<p>OSIE PE</p>	<p>Selected students from 3C / 3H</p>	<p>Duration: 1 ½ hours Total marks: 60</p> <p>Section A (20 marks)</p> <ul style="list-style-type: none"> - Answer all questions <p>Section B (40 marks)</p> <ul style="list-style-type: none"> - Answer all questions 	<p>Focus on these Topics</p> <p>Focus on these Topics</p> <p>1. Skill</p> <ul style="list-style-type: none"> - Definition of Skill - Define basic and complex skills. List some examples - Define motor skills. List some examples. - Define open and closed skills - Information Process Model. Draw and briefly describe each component/stage. - Different kind of feedback. <p>2. Motivation</p> <ul style="list-style-type: none"> - Define motivation 	

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			<ul style="list-style-type: none">- Types of motivation. Advantages and disadvantages.- Define arousal- Inverted U-Theory- Factors affecting arousal and Performance.- How to increase and decrease arousal.- List three common techniques used in sport to prevent over arousal- Physiological responses of the body to arousal. <p>3. Skeleton and Joints</p> <ul style="list-style-type: none">- Four major functions of skeleton- Classification of bones (Flat. Short, long and etc.)- Three types of joints and where can you find them.- State the function of synovial fluid, membrane and capsule.- Types of joint movements: Flexion, adduction and etc- Types of joints- Three diff kinds of connective tissue- Common causes of injuries at joints <p>4. Muscles and Tendons</p> <ul style="list-style-type: none">- Types of muscles and give examples.- Define agonist, antagonist and synergist muscles. Give some examples.- Diff between slow and fast twitch fibres- Characteristics of Muscles	
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5. The circulatory and respiratory systems

- Basic functions of blood vessels (Arteries, capillaries and veins), heart and blood.
- Define heart rate and stroke volume.
- Calculate cardiac volume.
- Diff between inhalation and exhalation.
- Calculate minute volume, tidal volume and respiratory rate.
- Diff between aerobic and anaerobic work/exercise. Gives some examples.
- Explain how lactic acid is form in our body. Kinds of active recovery techniques
- Explain "oxygen debt"

6. Fitness

- Define fitness
- Components of physical fitness (Health Related Fitness & Performance/skill-related fitness)
- Give examples of Health Related Fitness and briefly describe each example.
- Give examples of Performance Related Fitness and briefly describe each example.
- Tests of cardiovascular fitness- Cooper test, Bleep Test and 2.4km run
- Factors affecting fitness

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- Apply FITT principles on our daily life.

7. Physique

- Name the body type and describe the.
- Advantage of certain body types for certain sports (Give examples)

8. Drugs

- Reasons why athletes take drugs.
- Give examples of drugs and describe their uses.
- What is blood doping and list out some disadvantages
- Disadvantages of smoking and consumption of alcohol and beta-blockers.

9. Health

- Define "health".
- Three dimensions of health.
- Factors contributing to healthy lifestyle.

10. Diet

- Name and describe essential components of a balanced diet.
- Define energy balance.
- Factors affecting the amount of energy a person needs

11. Games: Safe Practice

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			<p>- Ways or things to note to ensure safety of sports/games activities.</p> <p>12. Injuries</p> <ul style="list-style-type: none">- Types of injuries- Ways to prevent Injuries- Treatment of injuries- Causes of injuries <p>13. Exercise and Training</p> <ul style="list-style-type: none">- Benefits of exercise: Physical, Mental and Social- Energy for Exercise: Aerobic and Anaerobic Respiration- Principles of Training: Specificity, Overload, Progression and Reversibility- Training Methods. Circuit Training, Weight Training, Plyometrics, Fartlek Training, Continuous Training and Interval training. Their keys element of training and they advantages and disadvantages.- Beneficial effects of exercise: On heart, blood, respiratory system, circulatory system, body composition and muscles, tendons and ligaments.- How our body regulate temperature. Cold and hot temperature.	
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<p>Mother Tongue : Malay Language</p>	<p>3B1, 3B2, 3D, 3E</p>	<p><u>Kertas 1: Penulisan</u> 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) Bahagian B (40markah) Penulisan esei <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif <u>Kertas 2</u> Bahasa dan Pemahaman 1 jam 30 minit (70markah)</p>	<p><u>Kertas 1</u> Bahagian A <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi Bahagian B <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. <u>Kertas 2</u> Bahagian A Imbuan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif</p>	<p><u>Kertas 1</u></p> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru. <p><u>Kertas 2</u></p> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.
<p>Mother Tongue : Chinese Language</p>	<p>3D-3H</p>	<p><u>备考范围</u> 试卷一（2小时） （一）实用文（二选一） 1) 私人电邮</p>	<p><u>备注</u> 卷一 实用文（字数没有限制）两题选一题 20分 作文（字数在300字以上）三题选一题 40分</p>	

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	<p>2) 公务电邮</p> <p>(二) 作文 (三选一)</p> <p>情境记叙文 说明文 报章读后感</p> <p>试卷二 理解与阅读技巧</p> <p>1综合填空 (10分) 2阅读理解一 (20分) 3阅读理解二 (40分)</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p> <p>Skills taught in the past will be tested.</p>	<p>卷二</p> <p>课文技能</p> <p>修辞 (如: 比喻、拟人) 说明顺序和方法</p> <p>Paper 1</p> <ul style="list-style-type: none">• Study Formal and Informal E-mail Format to avoid unnecessary marks deduction..• Do not stop at the minimum words requirement, feel free to express yourself within the time given.• Approved MOE dictionary allowed (need to bear school stamp or sticker).• Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.• Students must read extensively in order to do well in the cloze passages.	
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Higher Mother Tongue	3D - 3H	格式	备考范围	备注
		<p>卷一(2小时) 80 分</p> <p>(一) 应用文 (20分)</p> <p>(二) 作文 (60分)</p> <p>(三选一)</p> <p>卷二(1小时45分钟)80分</p> <p>(一) 综合填空 (10分)</p> <p>(二) 修改病句 (10分)</p> <p>(三) 理解篇章一 (10分)</p> <p>1篇章</p> <p>(多项选择和简短问答)</p> <p>(四) 理解篇章二 (9题38分)</p> <p>2篇章</p> <p>(理解问答)</p> <p>(四) 长文缩短 (1题12分)</p>	<p>卷一</p> <p>(一) 实用文 (二选一)</p> <p>1) 私人邮件 (交流看法)</p> <p>2) 根据博客发表看法</p> <p>(二) 作文范围</p> <p>(三选一)</p> <p>1. 情境记叙文</p> <p>2. 论说文</p> <p>3. 报章读后感</p> <p>卷二</p> <p>理解与阅读技巧</p> <p>修改病句技巧</p> <p>长文缩短技巧</p>	<p>卷一</p> <p>应用文 (字数没有限制) 两题 选一题</p> <p>作文 (字数在500字以上) 三题 选一题</p> <p>卷二</p> <p>平常阅读、报章阅读</p> <p>Paper 1</p> <ul style="list-style-type: none"> • Study Formal and Informal E-mail Format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp). <p>Paper 2</p> <ul style="list-style-type: none"> • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions.

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			阅读理解：课文技能 修辞 说明方法 论证方法	<ul style="list-style-type: none">• Students must read extensively in order to do well in the cloze passages.• Summary must be within the words requirement range.• No dictionaries are allowed for Paper 2.
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Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

5 Oct 2016 – 14 Oct 2016

Level: **Sec Three (Express)**

As at 22 Sep 2016

<p>Principles of Accounts</p>	<p>3H</p>	<p>Paper 1 1 hour (40 Marks) 4 questions – all compulsory</p> <p>Paper 2 2 hours (60 marks) Section A (48 marks) 3 compulsory questions Section B (12 marks) Answer 1 out of 2 questions.</p>	<p>Topics covered for both Paper 1 & 2 include: Chapters 1 to 4 – Elements of accounting, accounting equation and double entries, documents and general journal entries Chapter 7 Bank Reconciliation Statement Chapters 8 to 10 - Trial Balance, Income Statement and Balance Sheet Chapter 11 - Prepayments & Accruals</p> <p>Paper 1 Each question will have a number of parts, testing both theory and practical skills.</p> <p>Paper 2 Section A The 3 compulsory questions include Q1) Preparation of income statement and balance sheet with adjustments for prepayments and accruals and some missing transactions. Q2 and Q3 - equity accounts and effects of transactions on profits and working capital and cash.</p> <p>Paper 2 Section B You have a choice of either doing ledger accounts with adjustments or trade receivable and payable a/cs</p>	<p>Approved calculators are allowed. All workings must be shown. Neatness, accuracy and presentations are important.</p> <p>Paper 1 is to be done on the question paper,</p> <p>Paper 2 is to be done on given ledger paper to be submitted separately from question paper.</p>
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