

Presbyterian High School

END OF YEAR EXAMINATION

Exam Preparatory Notes

5 Oct 2016 – 14 Oct 2016

Level: Sec Three Normal (Academic)

As at 22 Sep 2016

Subject	Classes	Exam Format	Chapter/Topic/Area Tested	Remark
English	3B 3C	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 180 to 250 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, i.e. it can be an email , a letter , a speech or a report, based on what has been covered in class) to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 250 to 400 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>

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<p>English</p>	<p>Selected students who takes Express paper</p>	<p>Paper 1 Writing 70m (1hr 50min) Section A: Editing (10 marks) Section B: Situational Writing (30 marks) Section C: Continuous Writing (30 marks)</p> <p>Paper 2 Comprehension 50m (1hr 50min) Respond to questions based on Section A: A Visual Text (5 marks) Section B: Either a narrative or a recount (20 marks) Section C: A non-narrative text and write an 80-word response to a summary writing task. (25 marks)</p>	<p>Paper 1 Section A: Identify and edit grammatical errors in a short written text. Error types tested: articles, conjunctions, tenses, verb forms, word forms and adverbs of time.</p> <p>Paper 1 Section B: Write 250 to 350 words on a given situation which will involve viewing a visual text. Pupils are required to write the text, based on what has been covered in class, to suit the purpose, audience and context.</p> <p>Paper 1 Section C: Pupils choose one out of four topics to write a text of 350 to 500 words in continuous prose. The topics set may cover different types of texts, i.e. it can be a Recount, Narrative, Expository or Information text, based on what has been covered in class.</p> <p>Paper 2: Question types: Literal, Inferential, Quotation, Vocabulary, Own Words, How language achieves impact, Evaluative and Summary questions based on the visual text and the reading comprehension passages.</p>	<p>Language proficiency will be evaluated. Application of accumulative knowledge of language use, grammar and vocabulary, as well as reading and writing skills, is required.</p>
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Mathematics	Selected students who takes Express paper	Duration: 2 hrs Paper 1 (80 marks) Duration: 2 hrs 30 min Paper 2 (100 marks)	For both papers, topics from Sec 1 , Sec 2, Sec 3 (Chapter 1 to 9)	Students are to bring their calculators, construction set, curve rule, 2B pencil. Students are to use dark blue or black pens in answering questions. Work written in pencil will not be considered as working. Answers to Paper 1 are to be written on the question booklet. Answers to Paper 2 are to be written on separate writing paper provided.
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<p>Mathematics (NA)</p>	<p>3B, 3C</p>	<p>Paper 1 : 2 hrs. (80m) Paper 2 : 2 hrs. (60m)</p>	<p>ALL the Lower Secondary Topics and the following Sec 3 Topics:</p> <p>Ch 1: Indices</p> <p>Ch 2: Algebraic Manipulation</p> <p>Ch 3: Quadratic Equations</p> <p>Ch 4: Congruence and Similarity</p> <p>Ch 5: Coordinate Geometry</p> <p>Ch 6: Trigonometric Ratios of Acute Angles</p> <p>Ch 7: Sine Rule and Cosine Rule</p> <p>Ch 8: Graphs of Quadratic Functions</p> <p>Ch 9: Graphs of Power Functions and Exponential Functions</p>	<p>Students are to bring their calculators, construction sets (protractors & compasses), curve rulers and long rulers.</p> <p>Answers to Paper 1 will be written in spaces provided in the Qn Paper.</p> <p>Answers to Paper 2 will be written on separate writing paper provided.</p> <p>All workings must be clearly shown as omission will result in the loss of marks.</p> <p>Students are to use dark blue or black ink. Workings in pencil will not be accepted.</p>
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Additional Mathematics	3B, 3C	Duration: 2 hours. Answer on writing paper (80 marks)	Chapters 1 to 6, and 11 to 12.1 (excluding 11.3)	Bring along calculators. Practise past year papers All workings must be clearly shown as omission will result in the loss of marks. Students are to use dark blue or black ink. Workings in pencil will not be accepted except for sketching of diagrams.
Science (Physics)	3B 3C	Duration: 1 hr 15 min MCQ (5 marks) Short structured (25 marks) Structured Essay (20 marks) *Answer any two questions	Ch1 Physical Quantities Ch2 Kinematics Ch3 Forces and Pressure Ch4 Mass Weight and Density Ch5 Turning Effect of Forces Ch6 Energy, Work and Power Ch7 Kinetic Model of Matter Ch8 Transfer of Thermal Energy	Bring calculator, protractor, mechanical pencils with 2B lead, soft eraser and long ruler. Pupils are to use dark blue or black pens in answering the questions.
Science (Physics)	Selected students who takes Express paper	Duration: 1 hr 15 min Section A (5 marks) MCQ Section B (25 marks) Short structured Section C (20 marks) Long Structured Questions Answer any two from three	Ch 1 Physical Quantities Ch 2 Kinematics Ch 3 Forces Ch 4 Mass, Weight & Density Ch 5 Moments & Stability Ch 6 Work Energy Power Ch 7 Pressure Ch 8 Kinetic Model of Particles Ch 9 Transfer of Thermal Energy	Bring calculator, protractor, mechanical pencils with 2B lead, soft eraser and long ruler. Pupils are to use dark blue or black pens in answering the questions.

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<p>Science (Chemistry)</p>	<p>3B 3C</p>	<p>Duration: 1 hr 15 min Section A (MCQ) – 5 marks Section B (Short Structured) – 25 marks Section C (Structured Essay) - 20 marks *Answer any two questions</p>	<p>Ch 2: Measurement and Experimental Techniques Ch 3: Separation and Purification Ch 4: Elements, Compounds & Mixtures Ch 5: Atomic Structure Ch 6: Chemical Bonding Ch 7: Writing Chemical Equations Ch 8: The Mole (calculation involving molar mass and mass) Ch 9: Chemical calculations Ch 10: Acids and Bases Ch 11: Salts Ch 13.1-13.2: Metals (Not tested Ch 13.3-13.5 Extracting metals. rusting and recycling) Ch 14: The Periodic Table</p>	<p>Bring calculator, pencil and soft eraser and writing material. Pupils are to use dark blue or black pens in answering the questions. Answer any 2 out of 3 questions in Section C.</p>
<p>Science (chemistry)</p>	<p>Selected students who takes Express paper</p>	<p>Duration: 1 hr 15 min Section A - 5 marks MCQ Section B - 25 marks Short Structured Questions Section C - 20 marks Long Structured Questions Answer any two from three</p>	<p>Ch 2: Measurement and Experimental Techniques Ch 3: Separation and Purification Ch 4: Elements, Compounds & Mixtures Ch 5: Atomic Structure Ch 6: Chemical Bonding Ch 7: Writing Chemical Equations Ch 8: The Mole Ch 9: Chemical calculations Ch 10: Acids and Bases Ch 11: Salts Ch 13: Metals (Exclude extraction, rusting & recycling) Ch 14: The Periodic Table Ch 17: The atmosphere and environment</p>	<p>Bring pen, calculator, mechanical pencils with 2B lead, soft eraser and long ruler. Pupils are to use dark blue or black pens in answering the questions.</p>

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Science (Biology)	3B, 3C	Duration: 1 hr 15 min Section A – 5 marks Multiple Choice Questions Section B – 25 marks Short Structured Questions Section C - 20 marks Long Structured Questions; Answer any two questions	Ch 2 - Cells Ch 3 - Movement of substances Ch 4 - Nutrients Ch 5 - Enzymes Ch 6 - Nutrition in Humans Ch 7 - Nutrition in Plants Ch 9 - Transport in Plants	Bring dark blue or black pens, pencil, calculator, ruler, soft eraser. Study the slides, worksheets and textbook. Practice the questions in the ten-year-series.
Social Studies	3B, 3C	50% of Combined Humanities Duration: 1 hr 30 min Section A: Source-Based Questions (SBQ) [25m] -Compulsory -Complete 4 sub-parts Section B: Structured Response Questions (SRQ) [15m] -Compulsory -Complete 2 sub-parts.	Skills tested: 1) Inference 2) Purpose 3) Comparison 4) Reliability 5) Utility Topics tested : Chapter 1: What does it mean for me to be a citizen of my country? Attributes shaping citizenship <ul style="list-style-type: none"> o Legal Status o A Sense of Identity o Participation in Public Affairs Chapter 2: How do we decide on what is good for society? Competing Needs and Interests	Section A: SBQ - Compulsory [25m] All pupils must do the compulsory SBQ section: Pupils will be required to demonstrate their ability to infer, compare sources, check reliability of sources. Students must attempt all 4 sub-questions in Section A. Section B: SRQ [15m] Each structured question comprises two sub-questions

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			<ul style="list-style-type: none"> o Managing Trade-offs <p>Functions of government</p> <ul style="list-style-type: none"> o Rule-making, Rule execution and Rule Adjudication <p>Chapter 3: How can we work for the good of society?</p> <p>Role of government in working for the good of society</p> <ul style="list-style-type: none"> o Maintaining internal order and external security o Ensuring justice o Providing goods and services for the public o Safeguarding interests of citizens <p>Role of citizens in working for the good of society</p> <ul style="list-style-type: none"> o Avenues of citizen participation <ul style="list-style-type: none"> § Channels of communication between citizens and government § Individual participation § Organised groups o Outcomes of public participation <ul style="list-style-type: none"> § Contributing to needs of society § Influencing government decisions § Strengthening citizens' sense of belonging 	<p>Part a: Constructing explanation by giving reasoned argument and/or making recommendation on an issue (single strategy / monocausal) – question will require candidates to consider the issue in the context of Singapore (7 marks)</p> <p>Part b: Constructing explanation of two factors / perspectives on an issue (8 marks)</p>
History (Elective)	3B and 3C	50% of Combined Humanities Duration: 1 hr 40 min Section A: Compulsory Source-based Questions (30 marks)	<p>Chapter 2: Stalin's Soviet Union</p> <p>Chapter 3: Hitler's Germany</p> <p>Chapter 4: Outbreak of World War II in Europe</p> <p>Chapter 5: Germany's Defeat in World War II</p> <p>Chapter 6: Outbreak of World War II in the Asia Pacific</p> <p>Chapter 7: Japan's Defeat in World War II</p>	SBQ: Pupils must be able to support arguments with evidence from the sources and where relevant, draw evidence from contextual knowledge. Pupils would be required to demonstrate their ability to infer

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		<p>Section B: Structured-essay Questions – Answer 1 question (20 marks)</p>		<p>& compare sources, check reliability and usefulness of sources, and evaluate the sources. The Source-Based Case Study will be set on a topic in either Chapter 2 or Chapter 3.</p> <p>SEQ: Pupils must be able to state main point, elaborate with explanations and examples and link to the issue in the question. The Structured-Essay questions can be set on any of these chapters : 5-9.</p>
<p>Geography (Elective)</p>	<p>3B 3C</p>	<p>50% of Combined Humanities Duration: 1 hr 40 min <u>Total : 50 marks</u></p> <p>Section A: [13marks] Geographical Investigation</p> <p>Section B: [12 marks] One structured question, includes one 6-mark LORMS question on Weather and climate</p> <p>Section C: [25 marks]</p>	<p>Chapter 1: Living with Tectonic Hazards - Gateway 1 - Gateway 2</p> <p>Chapter 2: Variable weather and changing climate - Gateway 1 - Gateway 2</p> <p>Chapter 3: Geographical Investigation Techniques (excluding Topographical Map Skills)</p>	<p><u>Section A:</u> Please bring along the following items: - Calculator - Writing materials including pen / pencil / eraser - Compass - Ruler - Protractor</p> <p><u>Sections B & C:</u> Each structured question comes with sub-parts including an 6-mark LORMS question.</p>

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		<p>Answer one structured-essay question, including one 6-mark LORMS question</p> <p>Duration: 1 hr 40 min</p>		<ul style="list-style-type: none"> ● Refer to the allocation of marks for each sub-part to ensure that there are sufficient points for your answers. ● Remember to indicate the sequence of the diagrams if more than one diagram is required. <p>Pace yourself in the exam - you should not spend more than 35 minutes on the GI question, and not more than 45 minutes on Section C.</p>
F&N	3C (selected students)	<p>Duration: 1 hr 30 mins</p> <p>Section A (20 marks): 2 x Short Ans Questions.</p> <p>Section B (28 marks): 2 x Structured Questions</p> <p>Section C (32 marks): 2 x Essay Questions</p> <p>Total: 80 marks</p>	<p>Section A</p> <ol style="list-style-type: none"> 1. Vitamins 2. Carbohydrates/proteins/nutritional needs <p>Section B</p> <ol style="list-style-type: none"> 3. Methods of cooking/energy 4. Dairy products/minerals/fats <p>Section C</p> <ol style="list-style-type: none"> 5. Diet & health 6. Meal planning 	<p>Approved calculators can be used.</p> <p>Please study using these sources: class notes, mind map, practical notes, class tests and common tests.</p> <p>For Section B and C, please present a good <u>explanation/elaboration</u> with every point identified.</p>

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				For Section C , please remember to present an appropriate <u>example</u> when required in the question.
Principles of Accounts	3B	<p>Paper 1 1 hour (40 marks) 4 questions – all compulsory</p> <p>Paper 2 2 hours (60 marks)</p> <p>Section A (48 marks) 3 compulsory questions</p> <p>Section B (12 marks) Answer 1 out of 2 questions.</p>	<p>Topics covered for both Paper 1 & 2 include: Chapters 1 to 4 – Elements of accounting, double entries and accounting equation, documents and general journal, ledger accounts. Chapters 7 - Bank Reconciliation Statement Chapters 8 to 10 - Trial Balance, Income Statement and Balance Sheet Chapter 11 - Prepayments & Accruals</p> <p>Paper 1 Each question will have a number of parts, testing both practical skills and theory (which require short answers).</p> <p>Paper 2 Section A (48%) The 3 compulsory questions include Q1) Preparation of income statement and balance sheet with adjustments, prepayments and accruals. Q2 and Q3 - on ledger recordings</p> <p>Paper 2 Section B (12%) You have a choice of redrafting trial balance or analysing effects of transactions on profit and working capital. .</p>	<p>Approved calculators are allowed. All workings must be shown. Neatness, accuracy and presentations are important.</p> <p>Paper 1 is to be done on the question paper,</p> <p>Paper 2 is to be done on given ledger paper to be submitted separately from question paper.</p>

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<p>OSIE PE</p>	<p>Selected students from 3C / 3H</p>	<p>Duration: 1 ½ hours Total marks: 60</p> <p>Section A (20 marks) - Answer all questions</p> <p>Section B (40 marks) - Answer all questions</p>	<p>Focus on these Topics</p> <p>Focus on these Topics</p> <p>1. Skill</p> <ul style="list-style-type: none"> - Definition of Skill - Define basic and complex skills. List some examples - Define motor skills. List some examples. - Define open and closed skills - Information Process Model. Draw and briefly describe each component/stage. - Different kind of feedback. <p>2. Motivation</p> <ul style="list-style-type: none"> - Define motivation - Types of motivation. Advantages and disadvantages. - Define arousal - Inverted U-Theory - Factors affecting arousal and Performance. - How to increase and decrease arousal. - List three common techniques used in sport to prevent over arousal - Physiological responses of the body to arousal. <p>3. Skeleton and Joints</p>	
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			<ul style="list-style-type: none">- Four major functions of skeleton- Classification of bones (Flat. Short, long and etc.)- Three types of joints and where can you find them.- State the function of synovial fluid, membrane and capsule.- Types of joint movements: Flexion, adduction and etc- Types of joints- Three diff kinds of connective tissue- Common causes of injuries at joints <p>4. Muscles and Tendons</p> <ul style="list-style-type: none">- Types of muscles and give examples.- Define agonist, antagonist and synergist muscles. Give some examples.- Diff between slow and fast twitch fibres- Characteristics of Muscles <p>5. The circulatory and respiratory systems</p> <ul style="list-style-type: none">- Basic functions of blood vessels (Arteries, capillaries and veins), heart and blood.- Define heart rate and stroke volume.- Calculate cardiac volume.- Diff between inhalation and exhalation.- Calculate minute volume, tidal volume and respiratory rate.- Diff between aerobic and anaerobic work/exercise. Gives some examples.	
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			<ul style="list-style-type: none">- Explain how lactic acid is form in our body. Kinds of active recovery techniques- Explain “oxygen debt” <p>6. Fitness</p> <ul style="list-style-type: none">- Define fitness- Components of physical fitness (Health Related Fitness & Performance/skill-related fitness)- Give examples of Health Related Fitness and briefly describe each example.- Give examples of Performance Related Fitness and briefly describe each example.- Tests of cardiovascular fitness- Cooper test, Bleep Test and 2.4km run- Factors affecting fitness- Apply FITT principles on our daily life. <p>7. Physique</p> <ul style="list-style-type: none">- Name the body type and describe the.- Advantage of certain body types for certain sports (Give examples) <p>8. Drugs</p> <ul style="list-style-type: none">- Reasons why athletes take drugs.- Give examples of drugs and describe their uses.	
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			<ul style="list-style-type: none">- What is blood doping and list out some disadvantages- Disadvantages of smoking and consumption of alcohol and beta-blockers. <p>9. Health</p> <ul style="list-style-type: none">- Define "health".- Three dimensions of health.- Factors contributing to healthy lifestyle. <p>10. Diet</p> <ul style="list-style-type: none">- Name and describe essential components of a balanced diet.- Define energy balance.- Factors affecting the amount of energy a person needs <p>11. Games: Safe Practice</p> <ul style="list-style-type: none">- Ways or things to note to ensure safety of sports/games activities. <p>12. Injuries</p> <ul style="list-style-type: none">- Types of injuries- Ways to prevent Injuries- Treatment of injuries- Causes of injuries	
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			<p>13. Exercise and Training</p> <ul style="list-style-type: none">- Benefits of exercise: Physical, Mental and Social- Energy for Exercise: Aerobic and Anaerobic Respiration- Principles of Training: Specificity, Overload, Progression and Reversibility- Training Methods. Circuit Training, Weight Training, Plyometrics, Fartlek Training, Continuous Training and Interval training. Their keys element of training and they advantages and disadvantages.- Beneficial effects of exercise: On heart, blood, respiratory system, circulatory system, body composition and muscles, tendons and ligaments.- How our body regulate temperature. Cold and hot temperature.	
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Mother Tongue: Chinese Language	3B, 3C	考试格式	备考范围	备注
		<p>Paper 1: (60 marks) 2 hrs (i) 1 Email Writing (20 marks) (ii) 1 Compo Writing (40 marks)</p> <p>卷一: (60分) 2 小时 (一) 应用文 (20分) (二) 作文 (40分)</p> <p>Paper 2 (60 marks) 1.5 hrs (i) Cloze Passages (10 marks) (ii) Comprehension 1 (20 marks) (iii) Comprehension 2 (30 marks)</p> <p>卷二: (60分) 1.5 小时 (一) 综合填空 (10分) (二) 理解篇章一 (20分) 3-4个短文 (多项选择) (三) 理解篇章二 (30分) 2个短文 (简短问答)</p>	<p>卷一: (一) 应用文 (两题选一题) Q1 私人电邮: 分享看法类 Q2 公务电邮: 投诉类 (二) 作文 (四题选一题) Q3 新闻读后感 Q4 议论文 Q5 情境记叙文 Q6 完成文章</p> <p>卷二: 理解与阅读技巧</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p>	<p>卷一: (一) 应用文 (字数在150以上) (二) 作文 (字数在300以上)</p> <p>Paper 1 :</p> <ul style="list-style-type: none"> • Study Informal/Formal Email format to avoid unnecessary marks deduction. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp and signed by Subject Teacher). • Digital dictionaries allowed are: i.Hansvision handheld dictionary, Model PX2051 ii.Bestar All Pass 1, computerized dictionary <p>卷二: 平时阅读、报章阅读</p>

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				<p>Paper 2 :</p> <ul style="list-style-type: none"> • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions. • Students must read extensively in order to do well in the cloze passages. • No dictionaries are allowed for Paper 2
<p>Mother Tongue: Chinese Language</p>	<p>Selected students who takes Express paper</p>	<p><u>备考范围</u></p> <p>试卷一 (2小时)</p> <p>(一) 实用文 (二选一)</p> <p>1) 私人电邮</p> <p>2) 公务电邮</p> <p>(二) 作文 (三选一)</p> <p>情境记叙文 说明文 报章读后感</p> <p>试卷二</p>	<p><u>备注</u></p> <p>卷一</p> <p>实用文 (字数没有限制) 两题选一题 20分</p> <p>作文 (字数在300字以上) 三题选一题 40分</p> <p>卷二</p> <p>课文技能</p> <p>修辞 (如: 比喻、拟人)</p> <p>说明顺序和方法</p>	

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		<p>理解与阅读技巧</p> <p>1综合填空 (10分) 2阅读理解一 (20分) 3阅读理解二 (40分)</p> <p>Passages covered will not be explicitly tested in exam; language proficiency is evaluated</p> <p>Skills taught in the past will be tested.</p>	<p>Paper 1</p> <ul style="list-style-type: none"> • Study Formal and Informal E-mail Format to avoid unnecessary marks deduction.. • Do not stop at the minimum words requirement, feel free to express yourself within the time given. • Approved MOE dictionary allowed (need to bear school stamp or sticker). • Students are strongly encouraged to attempt all questions especially the higher order comprehension questions that requires opinions and suggestions. • Students must read extensively in order to do well in the cloze passages. 	
Mother Tongue : Malay Language	3B, 3C	<p><u>Kertas 1: Penulisan</u> 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional</p> <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) <p>Bahagian B (40markah) Penulisan esei</p> <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif 	<p><u>Kertas 1</u> Bahagian A</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi <p>Bahagian B</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. 	<p><u>Kertas 1</u></p> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru.

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		<p>Kertas 2 Bahasa dan Pemahaman 1 jam 30 minit (70markah)</p>	<p>Kertas 2 Bahagian A Imbuan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif</p>	<p>Kertas 2</p> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.
<p>Mother Tongue : Malay Language</p>	<p>Selected students who takes Express paper</p>	<p>Kertas 1: Penulisan 2 jam (60 markah) Bahagian A (20 markah) Penulisan Fungsional</p> <ul style="list-style-type: none"> • E-mel Tidak Formal; atau • E-mel Formal) <p>Bahagian B (40markah) Penulisan esei</p> <ul style="list-style-type: none"> • Deskriptif; • Ekspositori; atau • Naratif <p>Kertas 2</p>	<p>Kertas 1 Bahagian A</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan e-mel • Karangan harus sekurang-kurangnya 100 patah perkataan • Pelajar dikehendaki menulis respons kepada e-mel peribadi <p>Bahagian B</p> <ul style="list-style-type: none"> • Pelajar harus menjawab satu soalan penulisan esei • Karangan harus sekurang-kurangnya 240 patah perkataan. <p>Kertas 2</p>	<p>Kertas 1</p> <ul style="list-style-type: none"> • Pelajar harus membiasakan diri dengan format penulisan e-mel • Pelajar digalakkan membawa masuk kamus eka-bahasa yang diluluskan oleh kementerian. Kamus tersebut harus mempunyai cop sekolah dan tandatangan guru. <p>Kertas 2</p> <ul style="list-style-type: none"> • Pelajar perlu mengulangkaji senarai peribahasa yang telah diberikan oleh

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END OF YEAR EXAMINATION

Exam Preparatory Notes

5 Oct 2016 – 14 Oct 2016

Level: Sec Three Normal (Academic)

As at 22 Sep 2016

		Bahasa dan Pemahaman 1 jam 30 minit (70markah)	Bahagian A Imbuhan, Peribahasa, Prosedur Kloze Bahagian B Pemahaman berdasarkan Stimulus Grafik Bahagian C Pemahaman Teks Naratif	guru. • Pelajar <u>tidak</u> dibenarkan membawa kamus untuk Kertas 2.
ART	3C	Drawing & Painting Paper Preparatory Work: (5 weeks) i) 10 x Preparatory Work Sheets (A3 size) (50%) ii) 1 x Artist Statement (10%) Final Artwork: (Duration: 3 hours) ii) 1 x Final Drawing/Painting (A3 size) (40%)	Theme: 'From The Fridge' Investigation and interpretation of theme Exploration and development of theme Aesthetic qualities Selection and control of materials Technical Processes Preparatory Work <i>(From Term 3 Week 9 to Term 4 Week 2, inclusive of September Week Break)</i> Students complete their Prep Work during lessons under the guidance of the teacher and at home as homework. Prep Work Sheets will be collected together with the	Students must bring their own materials for the final exam. If students would like to use their own paper for the final exam, they must submit the paper to their Art teacher a minimum of 3 DAYS before the exam date so that the teacher can stamp and verify the paper.

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			<p>Final Artwork on the exam day.</p> <p><u>Final Artwork</u></p> <p>Student will sit for the 3-hour exam where they will create their final artwork.</p> <p>Students are not allowed to edit or amend their Preparatory Work during the exam. They are however allowed to refer to the Prep Work Sheets.</p>	
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